Maryland Report Card

Washington County
2015 Progress Report

Washington County

	Cou	unty	Sta	ate		Cou	nty	Sta	ate
Attendance Rate %	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:				
Middle	94.6	94.9	95.0	95.4	Standard Professional	30.4	27.5	27.4	27.2
High	93.9	94.2	92.4	92.7	Advanced Professional Resident Teacher	68.2 0.0	66.4 0.0	65.2 1.1	65.5 0.7
Cohort Graduation Rate%					Conditional Teacher	0.5	0.3	1.5	1.0
Class of 2014 (4-Year Rate)		91.05		86.39	% of classes NOT taught by high				
Class of 2014 (4 Teal Rate)	91.81	31.03	88.70	00.55	All Quartiles	5.5	4.6	8.4	7.6
class of 2014 (5 Teal Nate)	31.01		00.70		Elementary Low Poverty	1.4	3.6	2.9	3.0
					Elementary High Poverty	2.4	2.2	10.5	11.4
					Secondary Low Poverty	*	8.1	6.7	6.0
					Secondary High Poverty	8.8	7.3	17.7	15.7
		"*" inc	dicates no stu	idents or fewe	er than 10 students in category.				

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Attendance is a school accountability measure for elementary and middle schools. Yearly targets were set for attendance so that by the end of school year 2013-14, the State, schools, and school systems would achieve and maintain an attendance rate of at least 94 percent.

Teacher Qualifications

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the No Child Left Behind Act. The core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. Teachers who are teaching other subjects are not included in the totals.

Standard Professional Certificate: A Standard Professional Certificate indicates the teacher meets all certification requirements.

Advanced Professional Certificate: The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master's degree or a minimum of 36 semester hours of post baccalaureate course work.

Resident Teacher Certificate: The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

Conditional Teacher Certificate: The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

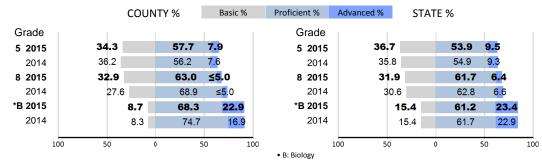
Highly Qualified Teachers: "Highly qualified" is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full State certification, and demonstrate content knowledge in the subjects they teach.

Cohort Graduation Rate

The U.S. Department of Education now requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2014 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2010 and graduating no later than 2014. The 2014 5-year rate is the same cohort graduating no later than 2015.

Washington County MSA Proficiency Levels



Maryland School Assessment (MSA)

The MSA measures what students in grades 5 and 8 know about Science. High school performance is measured by the Biology High School Assessment (HSA). Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard.

Description of Proficiency Levels

Science:
Students ch

Basic %

Proficient %

Advanced %

Students show they need more work to attain proficiency. They use minimal supporting evidence, and responses provide little or no synthesis of information.

Biology:

Students demonstrate a minimal understanding of biology concepts, principles, and/or skills. Student responses indicate limited synthesis of information and understanding of scientific terminology.

Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.

Students demonstrate a realistic and rigorous level of achievement by providing evidence of an understanding of biology concepts and the ability to use scientific evidence to generally integrate scientific concepts, principles, and/or skills. Student responses indicate some synthesis of information and understanding of scientific terminology.

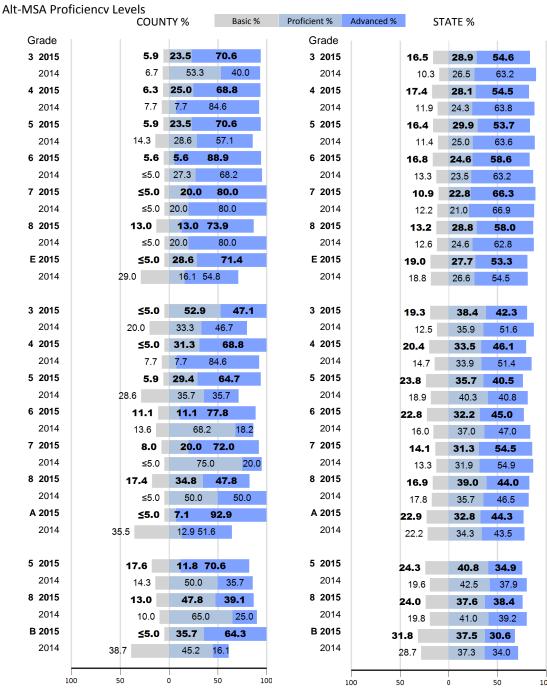
Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.

Students demonstrate an exemplary level of achievement by providing evidence of a complete understanding of biology concepts and the ability to use scientific evidence to fully integrate scientific concepts, principles, and/or skills. Student responses indicate a complete synthesis of information and understanding of scientific terminology.

Washington County

Reading

Mathematics



Alternate Maryland School Assessment (Alt-MSA)

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA in Science or PARCC in ELA or Mathematics even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of reading and mathematics content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

	A 2015		≤5.0	7.1	92.9	A 2015	22.9	32.8	44.3		
	2014	3	5.5	12.9 51.6	6	2014	22.2	34.3	43.5		
a	1										
ן כ	5 2015		17.6	11.8 70	0.6	5 2015	24.3	40.8	34.9		
<u> </u>	2014		14.3	50.0	35.7	2014	19.6	42.5	37.9		
Science	8 2015		13.0	47.8	39.1	8 2015	24.0	37.6	38.4		
	2014		10.0	65.0	25.0	2014	19.8	41.0	39.2		
	B 2015		≤5.0	35.7	64.3	B 2015	31.8	37.5	30.6		
	2014	38	3.7	45.2	16.1	2014	28.7	37.3	34.0		
						-					
	10	00 5	50	0	50 1	00 1	.00 50	Ö	50	100	
	*Applies to Alt MSA o	only			E: Englis	h; A : Algebra/Data Analysi	s; B : Biology				
	*Reading:	*English	n: s have difficulty		ematics:	*Algebra/Dat		Science: Students show t	hey need more	work to	Biology: Students demonstrate a minimal understanding of biology concepts,
%	Students are unable to read understand literature and	compreh	nending grade iate literature a	partially	y mastered the sk ts that Maryland	ills and mastered the	w they have only partially skills and concepts defined		y. They use mi	nimal	principles, and/or skills. Student responses indicate limited synthesis of information and understanding of scientific terminology.
Basic	passages of information that written for students in their	applying			s to know and be		nd Algebra/Data Analysis g Goals.	provide little or information.			synthesis of information and understanding of scientific terminology.
<u> </u>	grade.	writing.		tilis gra	ue ievei.			illiorillation.			
	Students can read text writt	en for Student	ts can read text	Student	ts show they have	an Students show	they have an	Students use su	porting evide	nce that is	Students demonstrate a realistic and rigorous level of achievement
t %	students in their grade, and can demonstrate the ability	they written	for students in	their underst	anding of fundan		of fundamental algebra / kills and concepts and can	generally compl of scientific con-			by providing evidence of an understanding of biology concepts and the ability to use scientific evidence to generally integrate scientific
ien	understand literature and passages of information.	demons	strate the abilit	y to -	ly solve entry-lev ematics.	el problems generally solve algebra/data a	e entry-level problems in inalysis.	skills.			concepts, principles, and/or skills. Student responses indicate some synthesis of information and understanding of scientific terminology.
Proficient %	passages of information.		es of information			-					
<u>P</u>											
	Students can regularly read to that is above their grade leve		s can regularly nend and interr		s show they can		egularly solve complex inalysis problems and	Students use sci demonstrate a f			Students demonstrate an exemplary level of achievement by
	they can demonstrate the ab understand complex literatur	ility to complex	literature and	mathen	natics and demon	strate demonstrate s	uperior ability to reason	concepts, princi			concepts and the ability to use scientific evidence to fully integrate
Advanced	passages of information.		e choices to wri		natically.	maticinaticali	7.				scientific concepts, principles, and/or skills. Student responses indicate a complete synthesis of information and understanding of
Ad		enective									scientific terminology.
—		Visit D									

Washington County

PARCC Assessment Performance Results Summary - 2015

											Perfo	orma	nce l	.eve								
				Lev	el 1			Lev	el 2			Lev	el 3			Lev	el 4			Lev	el 5	
			D	id not y	et meet	t	Partia	lly met	expecta	itions	Appro	oached	expecta	tions	N	let exp	ectation	s	Exce	eded e	xpectati	ions
	TES	TED	Cou	unt .	%	5	Cou	unt	%	5	Co	unt	%	6	Cou	ınt	%	6	Cou	ınt	%	5
	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State
English/Language Arts 3	1662	65088	415	13108	25.0	20.1	376	12816	22.6	19.7	383	14322	23.0	22.0	455	21951	27.4	33.7	*	2891	≤5.0	4.4
English/Language Arts 4	1617	63792	214	8012	13.2	12.6	343	12855	21.2	20.2	463	17329	28.6	27.2	510	20718	31.5	32.5	87	4878	5.4	7.6
English/Language Arts 5	1608	63331	217	7528	13.5	11.9	393	13204	24.4	20.8	475	17245	29.5	27.2	492	23353	30.6	36.9	*	2001	≤5.0	3.2
English/Language Arts 6	1666	62055	264	7353	15.8	11.8	431	13429	25.9	21.6	480	18848	28.8	30.4	450	19893	27.0	32.1	*	2532	≤5.0	4.1
English/Language Arts 7	1665	61200	352	10536	21.1	17.2	330	11686	19.8	19.1	426	15297	25.6	25.0	442	17718	26.5	29.0	115	5963	6.9	9.7
English/Language Arts 8	1575	59335	335	10111	21.3	17.0	324	10969	20.6	18.5	386	14240	24.5	24.0	451	19839	28.6	33.4	*	4176	≤5.0	7.0
English/Language Arts 10	1579	55651	315	11886	19.9	21.4	301	10044	19.1	18.0	327	11628	20.7	20.9	460	15650	29.1	28.1	176	6443	11.1	11.6
Mathematics 3	1673	65594	245	9748	14.6	14.9	385	14771	23.0	22.5	479	17224	28.6	26.3	498	19600	29.8	29.9	*	4251	≤5.0	6.5
Mathematics 4	1624	64290	198	8870	12.2	13.8	440	18133	27.1	28.2	496	17579	30.5	27.3	470	17957	28.9	27.9	*	1751	≤5.0	2.7
Mathematics 5	1611	63828	190	8337	11.8	13.1	445	18491	27.6	29.0	544	17946	33.8	28.1	409	16441	25.4	25.8	*	2613	≤5.0	4.1
Mathematics 6	1667	62194	204	8473	12.2	13.6	468	17837	28.1	28.7	545	17552	32.7	28.2	426	16345	25.6	26.3	*	1987	≤5.0	3.2
Mathematics 7	1662	55010	173	7181	10.4	13.1	465	17630	28.0	32.0	601	18528	36.2	33.7	394	11036	23.7	20.1	*	635	≤5.0	1.2
Mathematics 8	858	41166	303	11971	35.3	29.1	311	11126	36.2	27.0	192	8530	22.4	20.7	52	8056	6.1	19.6	*	1483	≤5.0	3.6
Algebra I	1731	61842	143	8047	8.3	13.0	532	17712	30.7	28.6	569	16757	32.9	27.1	478	18194	27.6	29.4	*	1132	≤5.0	1.8
Algebra II	943	40580	192	13057	20.4	32.2	306	10917	32.4	26.9	287	8430	30.4	20.8	157	7820	16.6	19.3	*	356	≤5.0	0.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sc	hool	Co	unty	Sta	ate	Sch	iool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	*	94.6	94.9	95.0	95.4	Standard Professional 15.8	15.8	30.4	27.5	27.4	27.2
High	≥ 95.0	> 95.0	93.9	94.2	92.4	92.7	Advanced Professional 84.2	73.7	68.2	66.4	65.2	65.5
							Resident Teacher 0.0	0.0	0.0	0.0	1.1	0.7
							Conditional Teacher 0.0	5.3	0.5	0.3	1.5	1.0
ohort Graduation Rate							% of classes NOT taught by highly qualifie					
Class of 2014 (4-Year Rate)	≥	95.00		91.05		86.39	All Quartiles 5.1	7.2	5.5	4.6	8.4	7.
Class of 2014 (5-Year Rate)	≥ 95.00		91.81		88.70		Elementary Low Poverty *	*	1.4	3.6	2.9	3.0
							Elementary High Poverty *	*	2.4	2.2	10.5	11.4
							Secondary Low Poverty *	*	*	8.1	6.7	6.0
							Secondary High Poverty *	*	8.8	7.3	17.7	15.

											Secor	ndary High Poverty			*	*	8.8	7.3	17.7	15.7	
	MC	Λ Dre	oficier	ocy I o	wols			R	asic %	Proficient %	Advanced %		ΛI÷	MEA	Profi	icione	v I ove	ale			
ODADE				-		, n/	,			1 Tollcielle 70	Advanced /0	ODADE					-		,	OTATE :	n/
GRADE 5 2015	*	CHOOL *	. %		OUNTY 57.7			53.9	% 9.5			GRADE 5 2015	*	CHOOL *	- % *		OUNTY 11.8			40.8	
2014	*	*	*		56.2	7.6		54.9	9.3			2014	*	*	*		50.0				37.9
8 2015	*	*	*	32.9	63.0	≤5.0		61.7	6.4			8 2015	*	*	*		47.8				38.4
2014	*	*	*	27.6		≤5.0		62.8	6.6			2014	*	*	*		65.0			41.0	39.2
*B 2015	≤5.0	62.3	37.7	8.7		22.9		61.2				B 2015	*	*	*		35.7		31.8		30.6
2014	≤5.0	60.0	40.0	8.3	74.7	16.9	15.4	61.7	22.9			2014	*	*	*		45.2			37.3	34.0
												ı									
												3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
												2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
												4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
												2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
												5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
												2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
												6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
												2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
												7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
												2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
												8 2015	*	*	*	17.4		47.8		39.0	44.0
												2014	*	*	*	≤5.0		50.0		35.7	46.5
												A 2015	*	*	*	≤5.0	7.1	92.9	22.9		44.3
												2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5
												2 2015	*	*	*	.	22.5	70.6	16.5	20.0	E4.6
												3 2015 2014	*	*	*		23.5		16.5		54.6
												4 201 5	*	*	*	6.7 6.3	53.3 25.0	40.0 68.8		26.5 28.1	63.2
												2014	*	*	*	7.7	7.7	84.6		24.3	63.8
												5 2015	*	*	*	5.9	23.5		16.4		53.7
												2014	*	*	*	14.3	28.6	57.1		25.0	63.6
												6 2015	*	*	*	5.6	5.6	88.9			58.6
												2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
												7 2015	*	*	*		20.0			22.8	
												2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
												8 2015	*	*	*	13.0	13.0	73.9	13.2	28.8	58.0
												2014	*	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
												E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3
												2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Barbara Ingram School for the Arts

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Approa expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	75	4	5.3	4	5.3	16	21.3	38	50.7	13	17.3
Algebra I	36	3	8.3	9	25.0	16	44.4	8	22.2	*	≤5.0
Algebra II	50	5	10.0	20	40.0	19	38.0	6	12.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Scl	hool	Co	unty	Sta	ate	Sc	hool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	93.1	94.3	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	*	94.6	94.9	95.0	95.4	Standard Professional 57.7	64.0	30.4	27.5	27.4	27.2
High	*	*	93.9	94.2	92.4	92.7	Advanced Professional 38.5	32.0	68.2	66.4	65.2	65.5
							Resident Teacher 0.0	0.0	0.0	0.0	1.1	0.7
							Conditional Teacher 0.0	0.0	0.5	0.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualifi	ed tea	chers			
Class of 2014 (4-Year Rate)		*		91.05		86.39	All Quartiles 3.4	3	.5 5.5	4.6	8.4	7.6
Class of 2014 (5-Year Rate)	*		91.81		88.70		Elementary Low Poverty *		* 1.4	3.6	2.9	3.0
,,							Elementary High Poverty *		* 2.4	2.2	10.5	11.4
							Secondary Low Poverty *	:	* *	8.1	6.7	6.0
							Secondary High Poverty		* 8.8	7.3	17.7	15.7

										Secondary High Povert			*	*	8.8	7.3	17.7	15.7	
	N/C	`A D	. f iai a u		ماميد			В	asic %	Proficient % Advanced %	۸ ۱ ۸	D.A.C.A	Duck			ala.			
00.05			oficier	-									\ Profi		-				0/
GRADE 5 2015		CHOOL 40.7			OUNTY			STATE	% 9.5	GRADE	*	CHOOL *	- % *		OUNTY 11.8			40.8	
2014		42.0			57.7 56.2			53.9 54.9	9.3	5 2015 2014	*	*	*		50.0			42.5	
8 2015	*	*	*	32.9	63.0			61.7	6.4	8 2015	*	*	*		47.8				38.4
2014	*	*	*	27.6	68.9	≤5.0		62.8	6.6	2014	*	*	*		65.0	25.0		41.0	39.2
*B 2015	*	*	*	8.7	68.3			61.2		B 2015	*	*	*		35.7				
2014	*	*	*	8.3	74.7			61.7		2014	*	*	*		45.2			37.3	
201.				0.5	,	10.5	2511	0117	22.5					30.7	1512	10.1	2017	5715	3
										3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
										2014	*	*	*		33.3				51.6
										4 2015	*	*	*		31.3			33.5	46.1
										2014	*	*	*	7.7	7.7	84.6			51.4
										5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
										2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
										6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
										2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
										7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
										2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
										8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
										2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
										A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
										2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5
										3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
										2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
										4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
										2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
										5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
										2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
										6 2015	*	*	*	5.6	5.6				58.6
										2014	*	*	*			68.2			
										7 2015	*	*	*			80.0		22.8	
										2014	*	*	*			80.0			
										8 2015	*	*	*			73.9			
										2014	*	*	*		20.0			24.6	
										E 2015	•	,	•			71.4			
										2014	•	•	•	29.0	16.1	54.8	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Bester Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	72	23	31.9	22	30.6	19	26.4	8	11.1	*	≤5.0
English/Language Arts 4	66	28	42.4	15	22.7	15	22.7	8	12.1	*	≤5.0
English/Language Arts 5	59	20	33.9	19	32.2	14	23.7	6	10.2	*	≤5.0
Mathematics 3	74	11	14.9	28	37.8	22	29.7	13	17.6	*	≤5.0
Mathematics 4	67	19	28.4	29	43.3	16	23.9	*	≤5.0	*	≤5.0
Mathematics 5	58	19	32.8	25	43.1	8	13.8	6	10.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Mathematics

	School	Co	unty	St	ate	S	chool	Co	unty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Qualifications 201	5 20	14 2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	ificates:					
Middle	* *	94.6	94.9	95.0	95.4	rd Professional 20.0	13	3.8 30.4	27.5	27.4	27.2
High	* *	93.9	94.2	92.4	92.7	ed Professional 76.7	79	.3 68.2	66.4	65.2	65.5
5						nt Teacher 0.0	C	0.0 O.0	0.0	1.1	0.7
						onal Teacher 3.3	3	3.4 0.5	0.3	1.5	1.0
Cohort Graduation Rate						sses NOT taught by highly quali	fied te	eachers			
Class of 2014 (4-Year Rate)	*		91.05		86.39	artiles 2.	8	3.6 5.	5 4.6	8.4	7.6
Class of 2014 (5-Year Rate)	*	91.81		88.70		entary Low Poverty	*	* 1.	4 3.6	2.9	3.0
						entary High Poverty	*	* 2.	4 2.2	10.5	11.4
						dary Low Poverty	*	*	* 8.1	6.7	6.0

											condary Low Poverty condary High Poverty			*	*	8.8	8.1 7.3	6.7 17.7	15.7	
											, , ,									
	MS	A Pro	oficie	ncy Le	vels			E	Basic %	Proficient % Advanced %		Alt-	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNT	/ %		STATE	%		GRADE	S	CHOOL	_ %	С	OUNTY	%	9	STATE	%
5 2015	21.8	60.9	17.3	34.3	57.7	7.9	36.7	53.9	9.5		5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	34.3	57.6	8.1	36.2	56.2	7.6	35.8	54.9	9.3		2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4		8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6		2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4		B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9		2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0
											3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
											2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
											4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
											2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
											5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
											2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
											6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
											2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
											7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
											2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
											8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
											2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
											2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5
											3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
											2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
											4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
											2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
											5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
											2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
											6 2015	*	*	*	5.6	5.6		16.8		58.6
											2014	*	*	*		27.3	68.2	13.3	23.5	63.2
											7 2015	*	*	*		20.0	80.0	10.9		66.3
											2014	*	*	*			80.0			
											8 2015	*	*	*		13.0		13.2		
											2014	*	*	*		20.0			24.6	
											E 2015	*	*	*		28.6			27.7	
											2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Boonsboro Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	87	15	17.2	14	16.1	20	23.0	34	39.1	*	≤5.0
English/Language Arts 4	98	8	8.2	15	15.3	29	29.6	33	33.7	13	13.3
English/Language Arts 5	109	6	5.5	13	11.9	31	28.4	50	45.9	9	8.3
Mathematics 3	87	6	6.9	7	8.0	19	21.8	48	55.2	7	8.0
Mathematics 4	98	12	12.2	20	20.4	27	27.6	36	36.7	*	≤5.0
Mathematics 5	109	*	≤5.0	24	22.0	38	34.9	44	40.4	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sc	hool	Co	unty	Sta	ate	Sc	hool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	*	94.6	94.9	95.0	95.4	Standard Professional 16.7	18.2	30.4	27.5	27.4	27.2
High	94.8	94.8	93.9	94.2	92.4	92.7	Advanced Professional 80.3	76.4	68.2	66.4	65.2	65.5
o .							Resident Teacher 0.0	0.0	0.0	0.0	1.1	0.7
							Conditional Teacher 1.5	1.8	0.5	0.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualifi	ed teac	hers			
Class of 2014 (4-Year Rate)		93.75		91.05		86.39	All Quartiles 8.8	9.3	3 5.5	4.6	8.4	7.6
Class of 2014 (5-Year Rate)	93.75		91.81		88.70		Elementary Low Poverty *	:	* 1.4	3.6	2.9	3.0
, ,							Elementary High Poverty *	:	* 2.4	2.2	10.5	11.4
							Secondary Low Poverty *		* *	8.1	6.7	6.0
							Secondary High Poverty *		* 8.8	7.3	17.7	15.7

											ndary Low Poverty ndary High Poverty			*	*	* 8.8	8.1 7.3	6.7 17.7	6.0 15.7	
										30001	idary mgm roverty					0.0	7.3		13.7	
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient % Advanced %		Alt	-MSA	\ Profi	cienc	y Leve	els			
GRADE	S	CHOOL	_ %	С	OUNTY	′ %	9	STATE	%		GRADE	S	CHOO	_ %	С	OUNTY	%	5	STATE 9	%
5 2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5		5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	36.2	56.2	7.6	35.8	54.9	9.3		2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4		8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6		2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
*B 2015	≤5.0	67.5	27.5	8.7	68.3	22.9	15.4	61.2	23.4		B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	5.6	70.9	23.5	8.3	74.7	16.9	15.4	61.7	22.9		2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0
											3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
											2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
											4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
											2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
											5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
											2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
											6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
											2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
											7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
											2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
											8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
											2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
											2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5
											3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
											2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
											4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
											2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
											5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
											2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
											6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
											2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
											7 2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
											2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
											8 2015	*	*	*	13.0	13.0	73.9	13.2	28.8	58.0
											2014	*	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
											E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3
											2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

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Boonsboro High

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
•		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Approa expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	236	31	13.1	36	15.3	57	24.2	73	30.9	39	16.5
Algebra I	71	*	≤5.0	30	42.3	31	43.7	8	11.3	*	≤5.0
Algebra II	136	10	7.4	40	29.4	57	41.9	29	21.3	*	≤5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	St	ate	Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015 201	4 2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	* *	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	≥ 95.0 ≥ 95.0	94.6	94.9	95.0	95.4	Standard Professional 17.2	11.8	30.4	27.5	27.4	27.2
High	*	93.9	94.2	92.4	92.7	Advanced Professional 82.8	88.2	68.2	66.4	65.2	65.5
5						Resident Teacher 0.0	0.0	0.0	0.0	1.1	0.7
						Conditional Teacher 0.0	0.0	0.5	0.3	1.5	1.0
ohort Graduation Rate						% of classes NOT taught by highly qualifie	d teach	ners			
Class of 2014 (4-Year Rate)	*		91.05		86.39	All Quartiles 2.9	3.5	5.5	4.6	8.4	7.6
Class of 2014 (5-Year Rate)	*	91.81		88.70		Elementary Low Poverty *	*	1.4	3.6	2.9	3.0
,,						Elementary High Poverty *	*	2.4	2.2	10.5	11.4
						Secondary Low Poverty *	*	*	8.1	6.7	6.0
						Secondary High Poverty *	*	8.8	7.3	17.7	15.7

											idary Low Poverty idary High Poverty			*	*	8.8	8.1 7.3	6.7 17.7	15.7	
											, , ,									
	MS	A Pro	oficier	ncy Le	vels			Е	Basic %	Proficient % Advanced %		Alt-	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNT	Y %	:	STATE	%		GRADE	S	CHOOL	_ %	С	OUNTY	%	5	STATE	%
5 2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5		5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	36.2	56.2	7.6	35.8	54.9	9.3		2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	28.7	67.1	≤5.0	32.9	63.0	≤5.0	31.9	61.7	6.4		8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	18.0	78.2	≤5.0	27.6	68.9	≤5.0	30.6	62.8	6.6		2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4		B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9		2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0
											3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
											2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
											4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
											2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
											5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
											2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
											6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
											2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
											7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
											2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
											8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
											2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
											2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5
											3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
											2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
											4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
											2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
											5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
											2014	*	*	*	14.3	28.6	57.1		25.0	63.6
											6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
											2014	*	*	*		27.3		13.3		
											7 2015	*	*	*		20.0	80.0	10.9		66.3
											2014	*	*	*			80.0			
											8 2015	*	*	*		13.0		13.2		
											2014	*	*	*		20.0			24.6	
											E 2015	*	*	*		28.6			27.7	
											2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

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Boonsboro Middle

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
·		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	-	Appro: expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	267	19	7.1	53	19.9	85	31.8	99	37.1	*	≤5.0
English/Language Arts 7	250	33	13.2	37	14.8	66	26.4	86	34.4	28	11.2
English/Language Arts 8	255	36	14.1	47	18.4	61	23.9	86	33.7	25	9.8
Mathematics 6	267	14	5.2	58	21.7	108	40.4	81	30.3	*	≤5.0
Mathematics 7	248	*	≤5.0	49	19.8	90	36.3	90	36.3	*	≤5.0
Mathematics 8	118	33	28.0	46	39.0	38	32.2	*	≤5.0	*	≤5.0
Algebra I	139	*	≤5.0	17	12.2	47	33.8	68	48.9	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Mathematics

	School	Co	unty	Sta	ate	Sci	iool	Cou	nty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	* *	94.6	94.9	95.0	95.4	Standard Professional 30.8	41.7	30.4	27.5	27.4	27.2
High	* *	93.9	94.2	92.4	92.7	Advanced Professional 69.2	58.3	68.2	66.4	65.2	65.5
5						Resident Teacher 0.0	0.0	0.0	0.0	1.1	0.7
						Conditional Teacher 0.0	0.0	0.5	0.3	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualific	d teach	ners			
Class of 2014 (4-Year Rate)	*		91.05		86.39	All Quartiles 0.0	0.0	5.5	4.6	8.4	7.6
Class of 2014 (5-Year Rate)	*	91.81		88.70		Elementary Low Poverty *	*	1.4	3.6	2.9	3.0
						Elementary High Poverty *	*	2.4	2.2	10.5	11.4
						Secondary Low Poverty *	*	*	8.1	6.7	6.0
						Secondary High Poverty *	*	8.8	7.3	17.7	15.7

											Secondary Low Poverty Secondary High Poverty			*	*	8.8	8.1 7.3	6.7 17.7	6.0 15.7	
											, ,									
	MS	A Pro	ficie	ncy Le	vels			В	asic %	Proficient % Advanced	%	Alt	-MSA	Profi	cienc	y Leve	els			
GRADE	S	CHOOL	. %	С	OUNTY	/ %	,	STATE	%		GRADE	S	CHOOL	_ %	С	OUNTY	%	5	STATE 9	%
5 2015	33.3	61.1	5.6	34.3	57.7	7.9	36.7	53.9	9.5		5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	22.2	69.4	8.3	36.2	56.2	7.6	35.8	54.9	9.3		2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4		8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6		2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4		B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9		2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0
											3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
											2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
											4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
											2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
											5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
											2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
											6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
											2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
											7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
											2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
											8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
											2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
											2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5
											3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
											2014	*	*	*	6.7	53.3	40.0			63.2
											4 2015	*	*	*	6.3	25.0	68.8		28.1	54.5
											2014	*	*	*	7.7	7.7	84.6			63.8
											5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
											2014	*	*	*	14.3	28.6	57.1	11.4		63.6
											6 2015	*	*	*	5.6	5.6	88.9		24.6	58.6
											2014	*	*	*		27.3			23.5	
											7 2015	*	*	*			80.0		22.8	66.3
											2014	*	*	*		20.0			21.0	
											8 2015	*	*	*		13.0			28.8	
											2014	*	*	*		20.0			24.6	
											E 2015	*	*	*		28.6			27.7	
											2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Cascade Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met tations	Appro- expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	35	5	14.3	5	14.3	15	42.9	9	25.7	*	≤5.0
English/Language Arts 4	27	3	11.1	3	11.1	6	22.2	13	48.1	2	7.4
English/Language Arts 5	38	3	7.9	7	18.4	16	42.1	11	28.9	*	≤5.0
Mathematics 3	35	3	8.6	3	8.6	5	14.3	22	62.9	2	5.7
Mathematics 4	27	*	≤5.0	5	18.5	9	33.3	13	48.1	*	≤5.0
Mathematics 5	37	2	5.4	15	40.5	10	27.0	10	27.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	Sta	ate	Sc	hool	Cou	inty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 2015	201	4 2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	* *	94.6	94.9	95.0	95.4	Standard Professional 23.8	23	8 30.4	27.5	27.4	27.2
High	* *	93.9	94.2	92.4	92.7	Advanced Professional 76.2	76	2 68.2	66.4	65.2	65.5
						Resident Teacher 0.0	0	0.0	0.0	1.1	0.7
						Conditional Teacher 0.0	0	0 0.5	0.3	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualif	ied te	chers			
Class of 2014 (4-Year Rate)	*		91.05		86.39	All Quartiles 0.0)	0.0 5. 5	4.6	8.4	7.6
Class of 2014 (5-Year Rate)	*	91.81		88.70		Elementary Low Poverty *	k	* 1.4	3.6	2.9	3.0
						Elementary High Poverty	k	* 2.4	2.2	10.5	11.4
						Secondary Low Poverty	k	* *	8.1	6.7	6.0
						Secondary High Poverty *	k	* 8.8	7.3	17.7	15.7

										Secondary High Povert			*	*	8.8	7.3	17.7	15.7	
	MS	SA Pro	oficie	ncy Le	vels			В	asic %	Proficient % Advanced %	Alt	-MSA	Prof	icienc	y Lev	els			
GRADE		CHOOL			OUNTY			STATE		GRADE	S	CHOOL			OUNTY			STATE	
5 2015		71.3	≤5.0	34.3	57.7	7.9		53.9	9.5	5 2015	*	*	*		11.8			40.8	
2014	21.2	69.7	9.1	36.2	56.2	7.6	35.8	54.9	9.3	2014	*	*	*		50.0			42.5	
8 2015	*	*	*	32.9	63.0	≤5.0		61.7	6.4	8 2015	*	*	*	13.0	47.8			37.6	
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6	2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4	B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9	2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0
										3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
										2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
										4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
										2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
										5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
										2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
										6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
										2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
										7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
										2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
										8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
										2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
										A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
										2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5
										3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
										2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
										4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
										2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
										5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
										2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
										6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
										2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
										7 2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
										2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
										8 2015	*	*	*	13.0	13.0	73.9	13.2	28.8	58.0
										2014	*	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
										E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3
										2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

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Clear Spring Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro: expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	70	15	21.4	18	25.7	17	24.3	18	25.7	*	≤5.0
English/Language Arts 4	58	6	10.3	11	19.0	21	36.2	19	32.8	*	≤5.0
English/Language Arts 5	81	6	7.4	27	33.3	25	30.9	23	28.4	*	≤5.0
Mathematics 3	70	6	8.6	20	28.6	16	22.9	26	37.1	*	≤5.0
Mathematics 4	58	3	5.2	22	37.9	20	34.5	13	22.4	*	≤5.0
Mathematics 5	81	11	13.6	22	27.2	27	33.3	21	25.9	*	≤5.0

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Scl	hool	Co	unty	St	ate	Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	*	94.6	94.9	95.0	95.4	Standard Professional 25.5	21.4	30.4	27.5	27.4	27.2
High	94.4	94.9	93.9	94.2	92.4	92.7	Advanced Professional 72.3	66.7	68.2	66.4	65.2	65.5
							Resident Teacher 0.0	0.0	0.0	0.0	1.1	0.7
							Conditional Teacher 0.0	0.0	0.5	0.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualifie	d teach	ers			
Class of 2014 (4-Year Rate)	> 9	95.00		91.05		86.39	All Quartiles 4.5	7.7	5.5	4.6	8.4	7.6
Class of 2014 (5-Year Rate)	≥ 95.00		91.81		88.70		Elementary Low Poverty *	*	1.4	3.6	2.9	3.0
,,							Elementary High Poverty *	*	2.4	2.2	10.5	11.4
							Secondary Low Poverty *	*	*	8.1	6.7	6.0
							Secondary High Poverty *	*	8.8	7.3	17.7	15.7

										Secondary High Povert			*	*	8.8	7.3	17.7	15.7	
	MS	A Pro	oficier	ncy Le	vels				asic %	Proficient % Advanced %			Profi		-				
GRADE	S	CHOOL	_ %		OUNTY			STATE		GRADE	S	CHOOL			OUNTY			STATE 9	
5 2015	*	*	*		57.7				9.5	5 2015	*	*	*		11.8			40.8	
2014	*	*	*		56.2	7.6		54.9	9.3	2014	*	*	*		50.0			42.5	
8 2015	*	*	*	32.9		≤5.0		61.7	6.4	8 2015	*	*	*		47.8		24.0		38.4
2014	*	*	*	27.6	68.9	≤5.0		62.8	6.6	2014	*	*	*		65.0	25.0		41.0	39.2
*B 2015			10.6	8.7		22.9		61.2		B 2015	*	*	*		35.7				30.6
2014	≤5.0	85.3	13.7	8.3	74.7	16.9	15.4	61.7	22.9	2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0
											•	٠	*	45.0	50.0	47.4	40.0	20.4	42.2
										3 2015	*	*	*		52.9		19.3		42.3
										2014 4 2015	*	*	*		33.3 31.3			35.9 33.5	51.6 46.1
										2014	*	*	*	7.7	7.7	84.6			51.4
										5 2015	*	*	*	5.9	29.4	64.7		35.7	
										2014	*	*	*		35.7			40.3	40.8
										6 2015	*	*	*		11.1				45.0
										2014	*	*	*		68.2				47.0
										7 2015	*	*	*		20.0	72.0		31.3	54.5
										2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
										8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
										2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
										A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
										2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5
										3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
										2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
										4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
										2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
										5 2015	*	*	*	5.9		70.6	16.4		53.7
										2014	*	*	*	14.3	28.6	57.1		25.0	63.6
										6 2015	*	*	*	5.6	5.6				58.6
										2014	*	*	*					23.5	
										7 2015 2014	*	*	*			80.0		22.8 21.0	
										8 2015	*	*	*					28.8	
										2014	*	*	*		20.0			24.6	
										E 2015	*	*	*					27.7	
										2014	*	*	*					26.6	

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Clear Spring High

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met tations	Approa expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	143	31	21.7	28	19.6	25	17.5	44	30.8	15	10.5
Algebra I	150	18	12.0	65	43.3	54	36.0	13	8.7	*	≤5.0
Algebra II	69	10	14.5	19	27.5	26	37.7	14	20.3	*	≤5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	Sta	ate	Sc	hool	Cou	inty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 2015	201	4 2015	2014	2015	2014
Elementary	* *	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	≥ 95.0 ≥ 95.0	94.6	94.9	95.0	95.4	Standard Professional 22.2	13.	0 30.4	27.5	27.4	27.2
High	* *	93.9	94.2	92.4	92.7	Advanced Professional 77.8	82.	6 68.2	66.4	65.2	65.5
						Resident Teacher 0.0	0.	0.0	0.0	1.1	0.7
						Conditional Teacher 0.0	0.	0 .5	0.3	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualifi	ed tea	chers			
Class of 2014 (4-Year Rate)	*		91.05		86.39	All Quartiles 6.8	3 4	l.0 5. 5	4.6	8.4	7.6
Class of 2014 (5-Year Rate)	*	91.81		88.70		Elementary Low Poverty *	•	* 1.4	3.6	2.9	3.0
						Elementary High Poverty *	•	* 2.4	2.2	10.5	11.4
						Secondary Low Poverty *	•	* *	8.1	6.7	6.0
						Secondary High Poverty *		* 8.8	7.3	17.7	15.7

										Secondary High Povert	У		*	*	8.8	7.3	17.7	15.7	•
	MS	A Pro	oficier	ncy Le	evels			В	asic %	Proficient % Advanced %	Alt	-MSA	\ Profi	cienc	v Lev	els			
GRADE		CHOOL		-	OUNTY	/ %	5	STATE	%	GRADE		CHOOL			, OUNTY		5	STATE S	%
5 2015	*	*	*		57.7			53.9	9.5	5 2015	*	*	*		11.8			40.8	
2014	*	*	*	36.2	56.2	7.6	35.8	54.9	9.3	2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	23.9	71.8	≤5.0	32.9	63.0	≤5.0	31.9	61.7	6.4	8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	23.4	73.7	≤5.0	27.6	68.9	≤5.0	30.6	62.8	6.6	2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4	B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9	2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0
										3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
										2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
										4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
										2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
										5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
										2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
										6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
										2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
										7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
										2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
										8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
										2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
										A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
										2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5
										3 2015	*	*	*		23.5		16.5		54.6
										2014	*	*	*	6.7		40.0	10.3		63.2
										4 2015	*	*	*	6.3	25.0	68.8		28.1	
										2014	*	*	*	7.7	7.7	84.6	11.9		63.8
										5 2015	*	*	*	5.9	23.5	70.6	16.4		53.7
										2014	*	*	*		28.6	57.1	11.4		63.6
										6 2015		•		5.6	5.6	88.9	16.8		58.6
										2014	*	*	*				13.3		
										7 2015	•	•	•		20.0	80.0		22.8	
										2014	•	•			20.0			21.0	
										8 2015	*	*	*		13.0			28.8	
										2014	*	*	*		20.0		12.6		
										E 2015	•		•		28.6		19.0		
										2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Clear Spring Middle

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met tations	Appro: expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	143	10	7.0	40	28.0	51	35.7	41	28.7	*	≤5.0
English/Language Arts 7	123	18	14.6	27	22.0	43	35.0	32	26.0	*	≤5.0
English/Language Arts 8	117	14	12.0	20	17.1	38	32.5	39	33.3	6	5.1
Mathematics 6	143	9	6.3	43	30.1	44	30.8	44	30.8	*	≤5.0
Mathematics 7	123	8	6.5	36	29.3	52	42.3	25	20.3	*	≤5.0
Mathematics 8	65	16	24.6	19	29.2	23	35.4	7	10.8	*	≤5.0
Algebra I	52	*	≤5.0	3	5.8	14	26.9	35	67.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Mathematics

	Sc	hool	Co	unty	St	ate		Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.6	94.9	95.0	95.4	Standard Professional	33.3	27.3	30.4	27.5	27.4	27.
High	*	*	93.9	94.2	92.4	92.7	Advanced Professional	66.7	72.7	68.2	66.4	65.2	65.
							Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.
							Conditional Teacher	0.0	0.0	0.5	0.3	1.5	1.
Cohort Graduation Rate							% of classes NOT taught by highly	qualifie	d teach	ers			
Class of 2014 (4-Year Rate)		*		91.05		86.39	All Quartiles	0.0	4.3	5.5	4.6	8.4	. 7
Class of 2014 (5-Year Rate)	*		91.81		88.70		Elementary Low Poverty	*	*	1.4	3.6	2.9	3
(0.1001.1000)							Elementary High Poverty	*	*	2.4	2.2	10.5	11
							Secondary Low Poverty	*	*	*	8.1	6.7	· 6
							Secondary High Poverty	*	*	8.8	7.3	17.7	15

											ndary Low Poverty ndary High Poverty			*	*	8.8	8.1 7.3	6.7 17.7	6.0 15.7	
											, , ,									
	MS	A Pro	oficier	ncy Le	vels			В	Basic %	Proficient % Advanced %		Alt-	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNTY	/ %	:	STATE	%		GRADE	S	CHOOL	_ %	С	OUNTY	%	5	STATE	%
5 2015	54.5	42.4	≤5.0	34.3	57.7	7.9	36.7	53.9	9.5		5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	35.7	64.3	≤5.0	36.2	56.2	7.6	35.8	54.9	9.3		2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4		8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6		2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4		B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9		2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0
											3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
											2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
											4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
											2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
											5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
											2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
											6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
											2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
											7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
											2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
											8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
											2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
											2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5
											3 2015	*	*	*	5.9		70.6		28.9	54.6
											2014	*	*	*	6.7		40.0		26.5	63.2
											4 2015		Ţ	*	6.3	25.0	68.8		28.1	
											2014	*	*	*	7.7	7.7	84.6			63.8
											5 2015	*	*	*	5.9	23.5	70.6		29.9	53.7
											2014 6 2015	*	*	*	14.3 5.6	28.6 5.6	57.1 88.9	11.4 16.8	25.0	63.6 58.6
												*	*	*						
											2014 7 2015	*	*	*		27.3 20.0			23.5	
											2014	*	*	*			80.0			66.3
											8 2015	*	*	*		13.0				
											2014	*	*	*		20.0			28.8 24.6	
											E 2015	*	*	*		28.6			27.7	
											2013	*	*	*			54.8			
											2014				25.0	10.1	34.0	10.0	20.0	34.3

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Conococheague Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	25	6	24.0	6	24.0	4	16.0	7	28.0	2	8.0
English/Language Arts 4	25	5	20.0	6	24.0	6	24.0	7	28.0	*	≤5.0
English/Language Arts 5	32	5	15.6	7	21.9	11	34.4	9	28.1	*	≤5.0
Mathematics 3	25	4	16.0	4	16.0	7	28.0	10	40.0	*	≤5.0
Mathematics 4	25	*	≤5.0	14	56.0	6	24.0	4	16.0	*	≤5.0
Mathematics 5	32	9	28.1	14	43.8	9	28.1	*	≤5.0	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

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Level 3: Approached expectations

Level 4: Met expectations

	Scl	nool	Co	unty	Sta	ate		Schoo	ol	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 20	15 2	014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	93.8	94.6	94.6	94.9	95.0	95.4	Standard Professional 31.	3	19.3	30.4	27.5	27.4	27.2
High	*	*	93.9	94.2	92.4	92.7	Advanced Professional 65.	6	71.9	68.2	66.4	65.2	65.5
							Resident Teacher 0.	0	0.0	0.0	0.0	1.1	0.7
							Conditional Teacher 0.	0	0.0	0.5	0.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qual	lified	teach	ers			
Class of 2014 (4-Year Rate)		*		91.05		86.39	All Quartiles 7	7.7	7.1	5.5	4.6	8.4	7.6
Class of 2014 (5-Year Rate)	*		91.81		88.70		Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
, , , ,							Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
							Secondary Low Poverty	*	*	*	8.1	6.7	6.0
							Secondary High Poverty	*	*	8.8	7.3	17.7	15.7

											Secondary Low Poverty Secondary High Poverty			*	*	8.8	8.1 7.3	6.7 17.7	6.0 15.7	
											, <u>, , , , , , , , , , , , , , , , , , </u>									
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient % Adv	anced %	Alt-	-MSA	Profi	cienc	/ Leve	els			
GRADE	S	CHOOL	_ %	С	OUNTY	/ %	:	STATE	%		GRADE	SO	CHOOL	_ %	С	OUNTY	%	5	STATE 9	%
5 2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5		5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	36.2	56.2	7.6	35.8	54.9	9.3		2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	35.1	62.8	≤5.0	32.9	63.0	≤5.0	31.9	61.7	6.4		8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	36.9	60.7	≤5.0	27.6	68.9	≤5.0	30.6	62.8	6.6		2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4		B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9		2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0
											3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
											2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
											4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
											2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
											5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
											2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
											6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
											2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
											7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
											2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
											8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
											2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
											2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5
											3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
											2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
											4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
											2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
											5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
											2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
											6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
											2014	*	*	*		27.3			23.5	63.2
											7 2015	*	*	*			80.0			66.3
											2014	*	*	*		20.0			21.0	
											8 2015	*	*	*		13.0			28.8	
											2014	*	*	*		20.0			24.6	
											E 2015	*	*	*		28.6			27.7	
											2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

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E. Russell Hicks Middle

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro: expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	253	42	16.6	60	23.7	83	32.8	57	22.5	*	≤5.0
English/Language Arts 7	257	40	15.6	46	17.9	54	21.0	80	31.1	37	14.4
English/Language Arts 8	242	61	25.2	50	20.7	53	21.9	65	26.9	13	5.4
Mathematics 6	249	28	11.2	74	29.7	79	31.7	63	25.3	*	≤5.0
Mathematics 7	256	20	7.8	60	23.4	106	41.4	68	26.6	*	≤5.0
Mathematics 8	124	52	41.9	55	44.4	17	13.7	*	≤5.0	*	≤5.0
Algebra I	115	*	≤5.0	24	20.9	41	35.7	47	40.9	*	≤5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	St	ate	9	chool	С	ounty	Sta	ite
Attendance Rate %	2015 201	.4 2015	2014	2015	2014	Teacher Qualifications 20	15 20	14 201	2014	2015	2014
Elementary	≥ 95.0 ≥ 95.	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	* 94.6	94.9	95.0	95.4	Standard Professional 44.4	61	.5 30.	4 27.5	27.4	27.2
High	*	* 93.9	94.2	92.4	92.7	Advanced Professional 55.0	38	.5 68.	2 66.4	65.2	65.5
						Resident Teacher 0.0) (.0 0 .	0.0	1.1	0.7
						Conditional Teacher 0.0) (.0 0.	5 0.3	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qual	fied te	achers			
Class of 2014 (4-Year Rate)	:		91.05		86.39	All Quartiles 0	.0	0.0	5.5 4.6	5 8. 4	7.6
Class of 2014 (5-Year Rate)	*	91.81		88.70		Elementary Low Poverty	*	*	L .4 3.6	5 2. 9	3.0
, , , , , , , , , , , , , , , , , , , ,						Elementary High Poverty	*	* 2	2.4 2.2	2 10. !	11.4
						Secondary Low Poverty	*	*	* 8.3	1 6.7	6.0
						Secondary High Poverty	*	* (3.8 7.3	3 17. 7	7 15.7

										Secondary High Pover			*	*	8.8	7.3	17.7	15.7	
			. .					-											
				ncy Le					asic %	Proficient % Advanced %			Prof		•				
GRADE		CHOOL			OUNTY			STATE		GRADE		CHOOL			OUNTY			STATE	
5 2015		57.5			57.7			53.9	9.5	5 2015	•	*	*		11.8			40.8	
2014	38.3	54.9 *	6.8 *		56.2			54.9	9.3	2014	*	*	*		50.0			42.5	
8 2015 2014	*	*	*	32.9	63.0 68.9	≤5.0 ≤5.0		61.7 62.8	6.4 6.6	8 2015 2014		*	*	13.0 10.0	47.8 65.0	25.0		37.6 41.0	
*B 2015	*	*	*	27.6 8.7		22.9		61.2		B 2015		*	*		35.7			37.5	
2014	*	*	*	8.3		16.9	15.4			2014		*	*			16.1		37.3	
2014				0.5	7-1.7	10.5	13.4	01.7	22.5	2014				30.7	43.2	10.1	20.7	37.3	34.0
										3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
										2014	*	*	*		33.3			35.9	
										4 2015	*	*	*			68.8		33.5	
										2014	*	*	*	7.7	7.7	84.6	14.7		
										5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
										2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
										6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
										2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
										7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
										2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
										8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
										2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
										A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
										2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5
										3 2015	*	*	*	5.9	23.5		16.5		
										2014	*	*	*	6.7	53.3	40.0		26.5	
										4 2015	*	*	*	6.3	25.0	68.8	17.4		
										2014 5 2015	*	*	*	7.7 5.9	7.7 23.5	84.6 70.6	11.9 16.4		63.8 53.7
										2013	*	*	*	14.3	28.6	57.1	11.4		63.6
										6 2015	*	*	*	5.6	5.6		16.8		
										2014	*	*	*			68.2			
										7 2015		*	*			80.0		22.8	
										2014		*	*			80.0			
										8 2015	*	*	*			73.9			
										2014	*	*	*		20.0		12.6		
										E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3
										2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Eastern Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	159	46	28.9	34	21.4	39	24.5	40	25.2	*	≤5.0
English/Language Arts 4	150	23	15.3	31	20.7	45	30.0	44	29.3	*	≤5.0
English/Language Arts 5	139	19	13.7	37	26.6	42	30.2	39	28.1	*	≤5.0
Mathematics 3	163	35	21.5	35	21.5	44	27.0	44	27.0	*	≤5.0
Mathematics 4	152	17	11.2	41	27.0	50	32.9	42	27.6	*	≤5.0
Mathematics 5	142	12	8.5	41	28.9	53	37.3	34	23.9	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sc	hool	Co	unty	Sta	ate	Sc	hool	Cou	inty	Sta	te
ttendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	*	94.6	94.9	95.0	95.4	Standard Professional 22.2	17.6	30.4	27.5	27.4	27.2
High	*	*	93.9	94.2	92.4	92.7	Advanced Professional 72.2	70.6	68.2	66.4	65.2	65.5
0							Resident Teacher 0.0	0.0	0.0	0.0	1.1	0.7
							Conditional Teacher 0.0	0.0	0.5	0.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualif	ed teac	hers			
Class of 2014 (4-Year Rate)		*		91.05		86.39	All Quartiles 0.0	0.0	5.5	4.6	8.4	7.6
Class of 2014 (5-Year Rate)	*		91.81		88.70		Elementary Low Poverty *		1.4	3.6	2.9	3.0
, , ,							Elementary High Poverty *	: :	2.4	2.2	10.5	11.4
							Secondary Low Poverty *		* *	8.1	6.7	6.0
							Secondary High Poverty *		8.8	7.3	17.7	15.7

											Secondary Low Poverty Secondary High Poverty			*	*	8.8	8.1 7.3	6.7 17.7	6.0 15.7	
											, , ,									
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient % Advar	nced %	Alt-	-MSA	Profi	cienc	y Leve	els			
GRADE	S	CHOOL	. %	С	OUNTY	/ %	,	STATE	%		GRADE	SO	CHOOL	_ %	С	OUNTY	%	5	STATE	%
5 2015	40.4	44.2	15.4	34.3	57.7	7.9	36.7	53.9	9.5		5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	46.0	39.7	14.3	36.2	56.2	7.6	35.8	54.9	9.3		2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4		8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6		2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4		B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9		2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0
											3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
											2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
											4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
											2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
											5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
											2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
											6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
											2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
											7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
											2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
											8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
											2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
											2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5
											3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
											2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
											4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
											2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
											5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
											2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
											6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
											2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
											7 2015	*	*	*			80.0			66.3
											2014	*	*	*		20.0		12.2	21.0	66.9
											8 2015	*	*	*		13.0		13.2		
											2014	*	*	*		20.0		12.6		
											E 2015	*	*	*		28.6		19.0		
											2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

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Emma K. Doub Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro: expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	71	13	18.3	12	16.9	16	22.5	20	28.2	10	14.1
English/Language Arts 4	52	9	17.3	9	17.3	10	19.2	17	32.7	7	13.5
English/Language Arts 5	51	6	11.8	9	17.6	13	25.5	19	37.3	4	7.8
Mathematics 3	71	11	15.5	17	23.9	16	22.5	23	32.4	4	5.6
Mathematics 4	51	10	19.6	12	23.5	9	17.6	20	39.2	*	≤5.0
Mathematics 5	49	8	16.3	14	28.6	12	24.5	14	28.6	*	≤5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sc	hool	Co	unty	St	ate		Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.6	94.9	95.0	95.4	Standard Professional	0.0	*	30.4	27.5	27.4	27.2
High	*	*	93.9	94.2	92.4	92.7	Advanced Professional	93.8	*	68.2	66.4	65.2	65.5
							Resident Teacher	0.0	*	0.0	0.0	1.1	0.7
							Conditional Teacher	0.0	*	0.5	0.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly o	qualifie	d teach	iers			
Class of 2014 (4-Year Rate)		*		91.05		86.39	All Quartiles	13.0	*	5.5	4.6	8.4	7.6
Class of 2014 (5-Year Rate)	*		91.81	200	88.70		Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
(,							Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
							Secondary Low Poverty	*	*	*	8.1	6.7	6.0
							Secondary High Poverty	*	*	8.8	7.3	17.7	15.7

												ndary Low Poverty ndary High Poverty			*	*	* 8.8	8.1 7.3	6.7 17.7	6.0 15.7	
												,									
	M	SA Pro	oficie	ncy Le	vels			В	asic %	Proficient %	Advanced %		Alt	-MSA	Profi	icienc	y Lev	els			
GRADE	5	CHOOL	_ %	С	OUNTY	′ %	;	STATE	%			GRADE	S	CHOOL	_ %	С	OUNTY	′ %	,	STATE	%
5 2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5			5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	36.2	56.2	7.6	35.8	54.9	9.3			2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4			8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6			2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4			B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9			2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0
												3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
												2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
												4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
												2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
												5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
												2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
												6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
												2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
												7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
												2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
												8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
												2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
												A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
												2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5
												3 2015	*	*	*	5.9	23.5	70.6		28.9	54.6
												2014	*	*	*	6.7	53.3	40.0		26.5	63.2
												4 2015	*	*	*	6.3	25.0	68.8		28.1	
												2014	*	*	*	7.7	7.7	84.6		24.3	63.8
												5 2015	*	*	*	5.9	23.5	70.6		29.9	53.7
												2014	*	*	*	14.3	28.6	57.1		25.0	
												6 2015	*	*	*	5.6	5.6			24.6	
												2014	*	*	*			68.2			
												7 2015	*	*	*			80.0			
												2014	*		*			80.0			
												8 2015	*		*			73.9			
												2014	*	*	*			80.0			
												E 2015	*					71.4			
												2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

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Evening High School

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect	et meet ations	Partial expect	ly met ations	Appro: expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	*	*	*	*	*	*	*	*	*	*	*
Algebra II	*	*	*	*	*	*	*	*	*	*	*

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Level 3: Approached expectations

Level 4: Met expectations

	Sc	hool	Co	unty	St	ate	Sch	nool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	*	94.6	94.9	95.0	95.4	Standard Professional 33.3	33.3	30.4	27.5	27.4	27.2
High	*	*	93.9	94.2	92.4	92.7	Advanced Professional 66.7	66.7	68.2	66.4	65.2	65.5
							Resident Teacher 0.0	0.0	0.0	0.0	1.1	0.7
							Conditional Teacher 0.0	0.0	0.5	0.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualifie	ed teach	ners			
Class of 2014 (4-Year Rate)		*		91.05		86.39	All Quartiles 0.0	0.0	5.5	4.6	8.4	7.6
Class of 2014 (5-Year Rate)	*		91.81		88.70		Elementary Low Poverty *	*	1.4	3.6	2.9	3.0
,,							Elementary High Poverty *	*	2.4	2.2	10.5	11.4
							Secondary Low Poverty *	*	*	8.1	6.7	6.0
							Secondary High Poverty *	*	8.8	7.3	17.7	15.7

					ndary Low Poverty ndary High Poverty			*	*	8.8	7.3	17.7	15.7							
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient % Advanced %		Alt	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNTY	′ %	:	STATE	%		GRADE	S	CHOOL	_ %	С	OUNTY	%	5	STATE 9	%
5 2015	24.4	63.4	12.2	34.3	57.7	7.9	36.7	53.9	9.5		5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	46.2	46.2	7.7	36.2	56.2	7.6	35.8	54.9	9.3		2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4		8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6		2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4		B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9		2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0
											3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
											2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
											4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
											2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
											5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
											2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
											6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
											2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
											7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
											2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
											8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
											2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
											2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5
											3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
											2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
											4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
											2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
											5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
											2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
											6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
											2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
											7 2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
											2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
											8 2015	*	*	*	13.0	13.0	73.9	13.2	28.8	58.0
											2014	*	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
											E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3

2014 * * * 29.0 16.1 54.8 18.8 26.6 54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Fountain Rock Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level													
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Level 5					
		Did not yet meet expectations		Partially met expectations		Appro- expect		Met exp	ectations	Exceeded expectations					
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%				
English/Language Arts 3	26	6	23.1	7	26.9	3	11.5	10	38.5	*	≤5.0				
English/Language Arts 4	31	4	12.9	7	22.6	7	22.6	11	35.5	2	6.5				
English/Language Arts 5	42	6	14.3	8	19.0	9	21.4	19	45.2	*	≤5.0				
Mathematics 3	26	5	19.2	8	30.8	5	19.2	8	30.8	*	≤5.0				
Mathematics 4	30	4	13.3	8	26.7	10	33.3	8	26.7	*	≤5.0				
Mathematics 5	42	*	≤5.0	8	19.0	20	47.6	12	28.6	*	≤5.0				

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sc	hool	Co	unty	St	ate	Sc	School		inty	ty Stat	
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	*	94.6	94.9	95.0	95.4	Standard Professional 47.8	42.9	30.4	27.5	27.4	27.2
High	*	*	93.9	94.2	92.4	92.7	Advanced Professional 52.2	52.4	68.2	66.4	65.2	65.5
			2.0.0				Resident Teacher 0.0	0.0	0.0	0.0	1.1	0.7
							Conditional Teacher 0.0	0.0	0.5	0.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualifi	ed teac	hers			
Class of 2014 (4-Year Rate)		*		91.05		86.39	All Quartiles 0.0	0.0	5.5	4.6	8.4	7.0
Class of 2014 (5-Year Rate)	*		91.81	2 = 100	88.70	22.55	Elementary Low Poverty *	. ,	* 1.4	3.6	2.9	3.0
, , , , , , , , , , , , , , , , , , , ,							Elementary High Poverty *	. ,	* 2.4	2.2	10.5	11.4
							Secondary Low Poverty *	. ,	* *	8.1	6.7	6.0
							Secondary High Poverty *	. ,	* 8.8	7.3	17.7	15.

School												ondary Low Poverty ondary High Poverty			*	*	8.8	8.1 7.3	6.7 17.7	15.7	
GRACE SCHOLLY STATE GRACE SCHOLLY COUNTY STATE 5 201 25 58 1 28 2 34 2 57 7 9 36 7 539 95 5 2015 6 ° ° ° 10,6 11,6 13,8 30 35 7,7 96 425 379 8 38 2 60 7 6 23 30 8 30 2 61 8 50 7 6 24 3 40 8 30 3 50 7 6 24 3 40 8 30 3 50 7 6 25 7 6 24 3 40 8 30 3 5 7 6 2 5 2 6 2 2 6 3 5 0 36 5 28 6 6 2014 6 ° ° ° ° 10,0 6 3 5 0 35 6 8 3 2 9 5 6 6 2 2 34 40 3 2 4 2 2 3 4 3 2 2 3 2 3 2 3 2 3 2 3 2												, , ,									
5 2015 25 20 5 84 20 2 34 3 77 7 8.0 67 5.0 9.5 95 30 36 5.0 9.0 9.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3	MSA Proficiency Levels			Basic %			Proficient % Advanced %		Alt-MSA Pro			cienc	y Lev	els							
2014 329 643 550 650 650 550 550 550 550 550 643 650 644 82015 8 8 2015 8 2 8 2015 8 2 9 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	GRADE	S	CHOOL	. %	С	COUNTY %			STATE	%		GRADE	S	CHOOL	_ %	С	OUNTY	%	5	STATE	%
8 2015	5 2015	25.0	55.8	19.2	34.3	57.7	7.9	36.7	53.9	9.5		5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	2014	32.9	64.3	≤5.0	36.2	56.2	7.6	35.8	54.9	9.3		2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
**R2015	8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4		8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014 * * 8 83 747 169 154 617 229 2014 * * 83 87 45 161 287 373 340 3 2015 * * 83 87 45 161 287 373 340 3 2015 * * 83 87 45 161 287 373 340 2014 * * 83 87 45 161 287 373 340 3 2015 * * 83 87 45 161 287 373 340 2014 * * 83 87 45 161 287 373 340 3 2015 * * 83 87 45 161 287 373 340 2014 * * 83 87 45 161 287 373 340 3 2015 * * 83 87 45 161 287 373 340 4 2015 * * 85 50 529 471 193 384 423 5 2015 * * 85 50 529 471 193 384 423 5 2015 * * 85 50 529 471 193 384 423 5 2015 * * 85 50 529 471 193 384 423 5 2015 * * 85 50 529 516 122 353 461 2014 * 8 8 87 50 529 516 2014 * 8 8 87 50 529 516 2014 * 8 8 87 50 529 516 2014 * 8 8 87 50 529 516 2014 * 8 8 87 50 529 516 2014 * 8 8 87 50 529 516 2014 * 8 8 87 50 529 516 2014 * 8 8 87 50 529 516 2014 * 8 8 87 50 529 516 2014 * 8 8 87 50 529 516 2014 * 8 8 87 50 529 516 2014 * 8 8 87 50 529 516 2014 * 8 8 87 50 529 516 2014 * 8 8 8 9 8 68 8 7 8 6 68 8 7 8 6 68 8 7 8 6 68 8 7 8 6 68 8 7 8 6 68 8 7 8 6 68 8 7 8 6 68 8 7 8 6 68 8 7 8 6 6 8 8 9 6 6 8 8 7 8 6 6 8 8 9 6 8 8 9 6 8 8 9 6 8 8 9 6 8 8 9 6 8 8 9 6 8 8 9 6 8 8 9 6 8 8 9 6 8 8 9 6 8 8 9 6 8 8 9 6 8 8 9 6 8 8 9 6 8 8 9 6 8 8 9 6 8 8 9 6 8 8 9 6 8 8 9 6 8 8 9 8 9	2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6		2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
3 2015	*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4		B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014 *	2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9		2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0
2014 *																					
4 2015 * * * * * * * 7,7 7,7 84,6 14,7 33,9 51,4 2014 * * * * * * * * * * * 84,6 24,7 23,8 35,7 40,5 18,9 40,3 40,8 40,3 40,8 40,3 40,0 40,3 40,3 40,8 42,8 11,1 11,1 77,8 22,8 32,2 45,0 70,0 11,1 11,1 77,8 22,8 32,2 45,0 20,0 72,0 14,1 31,3 68,2 18,2 18,0 30,0 47,0 48,0 48,0 48,0 48,0 48,0 48,0 48,0 48,0 48,0 48,0 48,0 48,0 48,0 48,0 48,0 48,0 48,0 48,0 48,0												3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
2014												2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
\$ 2015												4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
2014												2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
\$ 2015 \$ * * * * * * * * * * * * * * * * * *												5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
2014												2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
7 2015												6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
2014 * * * \$ \$5.0 75.0 20.0 13.3 31.9 \$4.9 \$2015 * * * 17.4 34.8 47.8 16.9 39.0 44.0 2014 * * \$ \$5.0 50.0 50.0 17.8 35.7 46.5 \$4.0 2014 * * * \$ \$5.0 7.1 92.9 22.9 32.8 44.3 2014 * * * \$ \$5.0 7.1 92.9 22.9 32.8 44.3 2014 * * * \$ \$5.0 50.0 50.0 17.8 35.7 46.5 2014 * * * \$ \$5.0 50.0 50.0 50.0 50.0 50.0 50.0 50												2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
8 2015												7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
2014 * * * * \$5.0 \$0.0 \$0.0 \$17.8 \$35.7 \$46.5 \$A 2015 * * * \$5.0 \$0.0 \$7.1 \$9.9 \$2.9 \$32.8 \$4.3 \$2014 * * * \$5.0 \$5.0 \$1.9 \$5.6 \$2.2 \$34.3 \$43.5 \$3.0 \$4.0 \$1.0 \$2.0 \$4.0 \$1.0 \$4.0 \$4.0 \$4.0 \$4.0 \$4.0 \$4.0 \$4.0 \$4												2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
A 2015												8 2015	*	*		17.4	34.8	47.8	16.9	39.0	44.0
2014 * * * 35.5 12.9 51.6 22.2 34.3 43.5 3 2015 * * * 5.9 23.5 70.6 16.5 28.9 54.6 2014 * * 6.7 53.3 40.0 10.3 26.5 63.2 4 2015 * * 6.3 25.0 68.8 17.4 28.1 54.5 2014 * * 7.7 7.7 84.6 11.9 24.3 63.8 5 2015 * * 5.9 23.5 70.6 16.4 29.9 53.7 2014 * * 14.3 28.6 57.1 11.4 25.0 63.6 2014 * * 5.6 5.6 88.9 16.8 24.6 58.6 2014 * * 55.0 27.3 68.2 13.3 23.5 63.2 7 2015 * * 55.0 20.0 80.0 10.9 22.8 66.3 2014 * * 55.0 20.0 80.0 12.2 21.0 66.9 8 2015 * * 13.0 13.0 73.9 13.2 28.8 58.0 2014 * * 55.0 20.0 80.0 12.2 21.0 66.9												2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
3 2015 * * * 5.9 23.5 70.6 16.5 28.9 54.6 2014 * * * 6.7 53.3 40.0 10.3 26.5 63.2 4 2015 * * * 6.3 25.0 68.8 17.4 28.1 54.5 2014 * * * 5.9 23.5 70.6 16.4 29.9 53.7 2014 * * * 5.6 5.6 88.9 16.8 24.6 58.6 2014 * * * 5.6 5.6 88.9 16.8 24.6 58.6 2014 * * * 5.0 20.0 80.0 10.9 22.8 66.3 2014 * * * \$ 5.0 20.0 80.0 12.2 21.0 66.9 8 2015 * * * \$ 5.0 20.0 80.0 12.2 21.0 66.9 8 2014 * * * \$ 5.0 20.0 80.0 12.2 21.0 66.9 8 2014 * * * \$ 5.0 20.0 80.0 12.6 24.6 62.8 E 2014 * * * \$ 5.0 20.0 80.0 12.6 24.6 62.8												A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
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												2014	*	*	*						

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Fountaindale Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro: expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	57	10	17.5	5	8.8	8	14.0	31	54.4	3	5.3
English/Language Arts 4	54	4	7.4	9	16.7	14	25.9	23	42.6	4	7.4
English/Language Arts 5	50	5	10.0	4	8.0	12	24.0	26	52.0	3	6.0
Mathematics 3	58	5	8.6	7	12.1	14	24.1	26	44.8	6	10.3
Mathematics 4	54	*	≤5.0	6	11.1	20	37.0	24	44.4	3	5.6
Mathematics 5	51	4	7.8	10	19.6	17	33.3	20	39.2	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Reading

Mathematics

	unksto	DW	n I	Ele	mer	ıtar	y													10
Αį	ttendance Rate	· %		2	School 015 201		inty 2014	Sta 2015	ate 2014		Teacher	Qualifications	2	Scho 2015	ool 2014	Cou 2015	nty 2014	Sta 2015		
	Elementary Middle				* *	≥ 95.0 94.6	≥ 95.0 94.9	95.4 95.0	95.7 95.4		% of cer Standa	tificates: ard Professional ced Professional		0.0	60.0	30.4 68.2	27.5	27.4	27.2	
	High				* *	93.9	94.2	92.4	92.7		Reside	ent Teacher ional Teacher	(0.0 0.0 0.0	0.0 0.0	0.0 0.5	66.4 0.0 0.3	65.2 1.1 1.5	65.5 0.7 1.0	
c	ohort Graduation	Rate									% of cla	asses NOT taught by	/ highly qu	alified	d teach	ers				
	Class of 2014 (4-Y Class of 2014 (5-Y				*	91.81	91.05	88.70	86.39		Elemo Elemo Secon	uartiles entary Low Poverty entary High Poverty ndary Low Poverty ndary High Poverty	,	0.0 * * * *	0.0	5.5 1.4 2.4 * 8.8	3.6 2.2 8.1	2.9 10.5 6.7	3.0 11.4 6.0	.0
		MS	A Pro	oficien	cy Leve	ls		Ва	asic %	Proficient %	Advanced %		Alt-MS	Δ Dr	oficie	ncv l e	evels			
					-,								AIC-IVIS	~ ' '	0	,				
	GRADE	S	CHOOL		•	NTY %	;	STATE 9	%			GRADE	SCHOO		0	COUN			STATE	%
	GRADE 5 2015	\$(*			•	NTY %		STATE 9	% 9.5			GRADE 5 2015				COUN				
	5 2015 2014	*		- % * *	COU 34.3 5	NTY %	36.7					5 2015 2014	SCHOO* * *	DL %	* 17 * 14	COUN 7.6 11.	.8 70. 6	24.3 19.6	40.8	1
	5 2015 2014 8 2015	*	CHOOL *	* *	COU 34.3 5 36.2 5 32.9 6	NTY % 7.7 7.9 5.2 7.6 3.0 ≤5.0	36.7 35.8 31.9	53.9 54.9 61.7	9.59.36.4			5 2015 2014 8 2015	* * * * *	DL %	* 17 * 14 * 13	COUN 7.6 11. 1.3 50. 3.0 47.	.8 70. 6 .0 35.1 .8 39. 2	24.3 19.6 24.0	40.8 42.5 37.6	1
	5 2015 2014 8 2015 2014	*	CHOOL * *	* * *	34.3 5 36.2 5 32.9 6 27.6 6	NTY % 7.7 7.9 5.2 7.6 3.0 ≤5.0 3.9 ≤5.0	36.7 35.8 31.9 30.6	53.9 54.9 61.7 62.8	9.59.36.46.6			5 2015 2014 8 2015 2014	* * * * * * * * * * * * * * * * * * *	DL %	* 17 * 14 * 13	COUN 7.6 11. 1.3 50. 3.0 47. 0.0 65.	.8 70.6 .0 35.7 .8 39. 2 .0 25.0	24.3 19.6 24.0 19.8	40.8 42.5 37.6 41.0	3
	5 2015 2014 8 2015 2014 *B 2015	*	CHOOL * *	* *	34.3 5 36.2 5 32.9 6 27.6 6	NTY % 7.7 7.9 5.2 7.6 3.0 ≤5.0 3.9 ≤5.0 3.3 22.5	36.7 35.8 31.9 30.6 15.4	53.9 54.9 61.7 62.8 61.2	9.59.36.46.623.4			5 2015 2014 8 2015 2014 B 2015	SCHOO* * * * * * * * * * * * *	DL %	* 17 * 14 * 13 * 10 * ≤5	COUN. 7.6 11. 4.3 50. 3.0 47. 0.0 65. 5.0 35.	.8 70.6 .0 35.3 .8 39.3 .0 25.6	24.3 19.6 24.0 19.8 31.8	40.8 42.5 37.6 41.0 37.5	3 3 3
	5 2015 2014 8 2015 2014	*	CHOOL * *	* * *	34.3 5 36.2 5 32.9 6 27.6 6	NTY % 7.7 7.9 5.2 7.6 3.0 ≤5.0 3.9 ≤5.0	36.7 35.8 31.9 30.6 15.4	53.9 54.9 61.7 62.8	9.59.36.46.623.4			5 2015 2014 8 2015 2014	* * * * * * * * * * * * * * * * * * *	DL %	* 17 * 14 * 13 * 10 * ≤5	COUN. 7.6 11. 4.3 50. 3.0 47. 0.0 65. 5.0 35.	.8 70.6 .0 35.7 .8 39. 2 .0 25.0	24.3 19.6 24.0 19.8 31.8	40.8 42.5 37.6 41.0	3 3 3
	5 2015 2014 8 2015 2014 *B 2015	*	CHOOL * *	* * *	34.3 5 36.2 5 32.9 6 27.6 6	NTY % 7.7 7.9 5.2 7.6 3.0 ≤5.0 3.9 ≤5.0 3.3 22.5	36.7 35.8 31.9 30.6 15.4	53.9 54.9 61.7 62.8 61.2	9.59.36.46.623.4			5 2015 2014 8 2015 2014 B 2015	SCHOO* * * * * * * * * * * * *	DL %	* 17 * 14 * 13 * 10 * ≤5 * 38	COUN. 7.6 11. 3 50. 0.0 65. 3.0 47. 3.7 45.	1TY % .8 70.6 .0 358 390 257 642 16	24.3 7 19.6 1 24.0 1 19.8 3 31.8 28.7	40.8 42.5 37.6 41.0 37.5 37.3	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
	5 2015 2014 8 2015 2014 *B 2015	*	CHOOL * *	* * *	34.3 5 36.2 5 32.9 6 27.6 6	NTY % 7.7 7.9 5.2 7.6 3.0 ≤5.0 3.9 ≤5.0 3.3 22.5	36.7 35.8 31.9 30.6 15.4	53.9 54.9 61.7 62.8 61.2	9.59.36.46.623.4			5 2015 2014 8 2015 2014 B 2015 2014	SCHOO* * * * * * * * * * * * *	DL %	* 17 * 14 * 13 * 10 * 55 * 38	COUN. 7.6 11. 3 50. 3.0 47. 0.0 65. 3.3.7 45.	1TY % .8 70.6 .0 35.7 .8 39.2 .0 25.0 .7 64.3 .2 16.3	24.3 7 19.6 1 24.0 1 19.8 3 31.8 1 28.7	40.8 42.5 37.6 41.0 37.5 37.3	3 3 3 3

²⁰¹⁴ 14.7 33.9 7.7 84.6 51.4 5 2015 64.7 23.8 35.7 40.5 29.4 2014 18.9 40.3 40.8 28.6 35.7 35.7 6 2015 11.1 77.8 22.8 32.2 45.0 11.1 2014 47.0 13.6 68.2 18.2 16.0 37.0 7 2015 20.0 72.0 14.1 31.3 2014 75.0 20.0 13.3 31.9 ≤5.0 8 2015 34.8 47.8 16.9 39.0 44.0 17.4 2014 50.0 50.0 17.8 35.7 46.5 ≤5.0 A 2015 ≤5.0 7.1 92.9 22.9 32.8 44.3 2014 35.5 12.9 51.6 22.2 34.3 43.5 3 2015 23.5 70.6 16.5 28.9 10.3 26.5 63.2 2014 53.3 40.0 4 2015 25.0 68.8 17.4 28.1 54.5 2014 7.7 84.6 11.9 24.3 63.8 5 2015 5.9 23.5 70.6 16.4 29.9 53.7 2014 14.3 28.6 57.1 11.4 25.0 6 2015 88.9 16.8 24.6 2014 13.3 23.5 63.2 ≤5.0 27.3 68.2 7 2015 20.0 80.0 10.9 22.8 66.3 ≤5.0 2014 66.9 ≤5.0 20.0 80.0 12.2 21.0 8 2015 13.0 13.0 73.9 13.2 28.8 58.0 2014 ≤5.0 20.0 80.0 12.6 24.6 E 2015 28.6 19.0 27.7 2014 29.0 54.8 18.8 26.6 54.5 16.1

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Funkstown Elementary

PARCC Assessment Performance Results Summary - 2015

				Perfor	mance	Level				
	Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
	Did not y expect		Partial expect	•	Appro expect		Met exp	ectations	Exced expect	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	St	ate	Sch	nool	Cou	nty	Sta	te
Attendance Rate %	2015 2014	1 2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	* *	94.6	94.9	95.0	95.4	Standard Professional 13.3	15.4	30.4	27.5	27.4	27.2
High	* *	93.9	94.2	92.4	92.7	Advanced Professional 86.7	84.6	68.2	66.4	65.2	65.5
						Resident Teacher 0.0	0.0	0.0	0.0	1.1	0.7
						Conditional Teacher 0.0	0.0	0.5	0.3	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualifie	ed teach	ners			
Class of 2014 (4-Year Rate)	*		91.05		86.39	All Quartiles 0.0	0.0	5.5	4.6	8.4	7.6
Class of 2014 (5-Year Rate)	*	91.81	32.03	88.70	55.55	Elementary Low Poverty *	*	1.4	3.6	2.9	3.0
, , , , , , , , , , , , , , , , , , , ,						Elementary High Poverty *	*	2.4	2.2	10.5	11.4
						Secondary Low Poverty *	*	*	8.1	6.7	6.0
						Secondary High Poverty *	*	8.8	7.3	17.7	15.7

		Secondary Low Poverty Secondary High Poverty	* *	* 8.1 8.8 7.3	6.7 6.0 17.7 15.7
		, , ,			
MSA Proficiency Levels	Basic % Proficient % Adv	nced % Alt-N	ISA Proficien	cy Levels	
GRADE SCHOOL % COUNTY %	STATE %	GRADE SCH	OOL %	COUNTY %	STATE %
5 2015 12.1 78.8 9.1 34.3 57.7 7.9 36.7	7 53.9 9.5	5 2015 *	* * 17.6	11.8 70.6	24.3 40.8 34.9
2014 8.9 73.3 17.8 36.2 56.2 7.6 35.8	8 54.9 9.3	2014 *	* * 14.3	50.0 35.7	19.6 42.5 37.9
8 2015 * * * 32.9 63.0 ≤5.0 31.9	9 61.7 6.4	8 2015 *	* * 13.0	47.8 39.1	24.0 37.6 38.4
2014 * * * 27.6 68.9 ≤5.0 30.6	6 62.8 6.6	2014 *	* * 10.0	65.0 25.0	19.8 41.0 39.2
*B 2015 * * * 8.7 68.3 22.9 15.4	4 61.2 23.4	B 2015 *	* * ≤5.0	35.7 64.3	31.8 37.5 30.6
2014 * * * 8.3 74.7 16.9 15.4	4 61.7 22.9	2014 *	* * 38.7	45.2 16.1	28.7 37.3 34.0
		3 2015 *	* * ≤5.0	52.9 47.1	19.3 38.4 42.3
		2014 *	* * 20.0	33.3 46.7	12.5 35.9 51.6
		4 2015 *	* * ≤5.0	31.3 68.8	20.4 33.5 46.1
		2014 *	* * 7.7	7.7 84.6	14.7 33.9 51.4
		5 2015 *	* * 5.9	29.4 64.7	23.8 35.7 40.5
		2014 *	* * 28.6	35.7 35.7	18.9 40.3 40.8
		6 2015 *	* * 11.1	11.1 77.8	22.8 32.2 45.0
		2014 *	* * 13.6	68.2 18.2	16.0 37.0 47.0
		7 2015 *	* * 8.0	20.0 72.0	14.1 31.3 54.5
		2014 *	* * ≤5.0	75.0 20.0	13.3 31.9 54.9
		8 2015 *		34.8 47.8	16.9 39.0 44.0
		2014 *		50.0 50.0	17.8 35.7 46.5
		A 2015 *	* * ≤5.0		22.9 32.8 44.3
		2014 *	* * 35.5	12.9 51.6	22.2 34.3 43.5
		3 2015 *	* * 5.9		16.5 28.9 54.6
		2014 *	* * 6.7 * * 6.3		10.3 26.5 63.2
		4 2015 *	0.0		17.4 28.1 54.5
		2014 *	7.7	7.7 84.6	11.9 24.3 63.8
		5 2015 *	3.3	23.5 70.6	16.4 29.9 53.7
		2014 * 6 2015 *	14.5		11.4 25.0 63.6
			5.0		16.8 24.6 58.6
		2014 * 7 2015 *			13.3 23.5 63.2 10.9 22.8 66.3
		2014 *		20.0 80.0 20.0 80.0	
		8 2015 *		13.0 73.9	12.2 21.0 66.9
		2014 *		20.0 80.0	13.2 28.8 58.0 12.6 24.6 62.8
		E 2015 *		28.6 71.4	19.0 27.7 53.3
		2014 *			18.8 26.6 54.5
		2014	29.0	10.1 34.8	10.0 20.0 34.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Greenbrier Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	29	3	10.3	7	24.1	8	27.6	11	37.9	*	≤5.0
English/Language Arts 4	37	*	≤5.0	9	24.3	14	37.8	10	27.0	3	8.1
English/Language Arts 5	32	2	6.3	5	15.6	10	31.3	15	46.9	*	≤5.0
Mathematics 3	29	*	≤5.0	5	17.2	13	44.8	8	27.6	2	6.9
Mathematics 4	37	*	≤5.0	10	27.0	17	45.9	9	24.3	*	≤5.0
Mathematics 5	32	*	≤5.0	5	15.6	14	43.8	13	40.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	S	chool	Co	unty	St	ate	Si	chool	Co	unty	Sta	te
Attendance Rate %	201	5 2014	2015	2014	2015	2014	Teacher Qualifications 201	5 201	.4 2015	2014	2015	2014
Elementary	94.9	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	*	94.6	94.9	95.0	95.4	Standard Professional 6.3	12.	5 30.4	27.5	27.4	27.2
High	*	*	93.9	94.2	92.4	92.7	Advanced Professional 93.8	87.	5 68.2	66.4	65.2	65.5
			30.3	J			Resident Teacher 0.0	0.	0.0	0.0	1.1	0.7
							Conditional Teacher 0.0	0.	0 0.5	0.3	1.5	1.0
ohort Graduation Rate							% of classes NOT taught by highly qualif	ied te	achers			
Class of 2014 (4-Year Rate)		*		91.05		86.39	All Quartiles 0.	0 (0.0 5	5 4.6	8.4	7.6
Class of 2014 (5-Year Rate)	*		91.81		88.70		Elementary Low Poverty	*	* 1	4 3.6	2.9	3.0
, ,							Elementary High Poverty	*	* 2	4 2.2	10.5	11.4
							Secondary Low Poverty	*	*	* 8.1	6.7	6.0
							Secondary High Poverty	*	* 8	8 7.3	17.7	15.7

												ondary Low Poverty ondary High Poverty			*	*	8.8	8.1 7.3	6.7 17.7	6.0 15.7	
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient %	Advanced %		Alt	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNTY	/ %	;	STATE	%			GRADE	S	CHOOL	- %	С	OUNTY	%	5	STATE 9	%
5 2015	48.6	48.6	≤5.0	34.3	57.7	7.9	36.7	53.9	9.5			5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	65.9	29.5	≤5.0	36.2	56.2	7.6	35.8	54.9	9.3			2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4			8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6			2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4			B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9			2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0
												3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
												2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
												4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
												2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
												5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
												2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
												6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
												2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
												7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
												2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
												8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
												2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
												A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
												2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5
												3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
												2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
												4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
												2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
												5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
												2014	*	*	*	14.3	28.6	57.1		25.0	63.6
												6 2015	*	*	*	5.6	5.6		16.8		58.6
												2014	*	*	*		27.3			23.5	
												7 2015	*	*	*		20.0	80.0	10.9		66.3
												2014	*	*	*					21.0	
												8 2015	*	*	*		13.0			28.8	
												2014	*	*	*		20.0			24.6	
												E 2015	*	*	*		28.6			27.7	
												2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

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Hancock Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	46	14	30.4	6	13.0	10	21.7	14	30.4	*	≤5.0
English/Language Arts 4	37	3	8.1	5	13.5	8	21.6	17	45.9	4	10.8
English/Language Arts 5	37	8	21.6	13	35.1	11	29.7	5	13.5	*	≤5.0
Mathematics 3	46	4	8.7	10	21.7	12	26.1	17	37.0	3	6.5
Mathematics 4	37	2	5.4	9	24.3	15	40.5	10	27.0	*	≤5.0
Mathematics 5	37	6	16.2	11	29.7	12	32.4	8	21.6	*	≤5.0

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Level 3: Approached expectations

Level 4: Met expectations

* *** 29.0 16.1 54.8 18.8 26.6 54.5**

	School	Co	unty	St	ate	Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015 20	L4 2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	*	* ≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	94.7 ≥ 95.	0 94.6	94.9	95.0	95.4	Standard Professional 0.0	21.7	30.4	27.5	27.4	27.2
High	92.1 93.	9 93.9	94.2	92.4	92.7	Advanced Professional 92.9	73.9	68.2	66.4	65.2	65.5
						Resident Teacher 0.0	0.0	0.0	0.0	1.1	0.7
						Conditional Teacher 7.1	0.0	0.5	0.3	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualifie	d teach	ers			
Class of 2014 (4-Year Rate)	89.6	5	91.05		86.39	All Quartiles 26.1	15.2	5.5	4.6	8.4	7.0
Class of 2014 (5-Year Rate)	93.10	91.81	31.03	88.70	00.55	Elementary Low Poverty *	*	1.4	3.6	2.9	3.0
						Elementary High Poverty *	*	2.4	2.2	10.5	11.4
						Secondary Low Poverty *	*	*	8.1	6.7	6.0
						Secondary High Poverty *	*	8.8	7.3	17.7	15.7

											ry High Poverty			*	*	8.8	7.3	17.7	15.7	
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient % Advanced %		Alt-	-MSA	Profi	cienc	y Leve	els			
GRADE	S	CHOOL	. %	С	OUNTY	/ %	;	STATE	%		GRADE	S	CHOOL	_ %	С	OUNTY	%	5	STATE 9	%
5 2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5		5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	36.2	56.2	7.6	35.8	54.9	9.3		2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	14.6	78.0	7.3	32.9	63.0	≤5.0	31.9	61.7	6.4		8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	33.3	61.1	5.6	27.6	68.9	≤5.0	30.6	62.8	6.6		2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
*B 2015	≤5.0	90.0	6.7	8.7	68.3	22.9	15.4	61.2	23.4		B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	8.7	73.9	17.4	8.3	74.7	16.9	15.4	61.7	22.9		2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0
											3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
											2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
											4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
											2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
											5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
											2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
											6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
											2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
											7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
											2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
											8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
											2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
											2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5
											3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
											2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
											4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
											2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
											5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
											2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
											6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
											2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
											7 2015	*	*	*		20.0			22.8	
											2014	*	*	*	≤5.0	20.0			21.0	
											8 2015	*	*	*					28.8	
											2014	*	*	*		20.0			24.6	
											E 2015	*	*	*		28.6			27.7	

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Hancock Middle Senior High

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect	ached ations	Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	42	3	7.1	17	40.5	15	35.7	7	16.7	*	≤5.0
English/Language Arts 7	48	13	27.1	9	18.8	15	31.3	10	20.8	*	≤5.0
English/Language Arts 8	41	3	7.3	10	24.4	7	17.1	20	48.8	*	≤5.0
English/Language Arts 10	44	5	11.4	14	31.8	10	22.7	13	29.5	*	≤5.0
Mathematics 6	42	5	11.9	13	31.0	19	45.2	5	11.9	*	≤5.0
Mathematics 7	48	7	14.6	14	29.2	21	43.8	6	12.5	*	≤5.0
Mathematics 8	20	4	20.0	7	35.0	6	30.0	3	15.0	*	≤5.0
Algebra I	43	4	9.3	9	20.9	14	32.6	16	37.2	*	≤5.0
Algebra II	24	3	12.5	8	33.3	4	16.7	9	37.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	Sta	ate	Sc	hool	Cou	nty	Sta	te
Attendance Rate %	2015 201	1 2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	* *	94.6	94.9	95.0	95.4	Standard Professional 41.2	38.5	30.4	27.5	27.4	27.2
High	* *	93.9	94.2	92.4	92.7	Advanced Professional 52.9	46.2	68.2	66.4	65.2	65.5
3						Resident Teacher 0.0	0.0	0.0	0.0	1.1	0.7
						Conditional Teacher 0.0	0.0	0.5	0.3	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualifi	ed teac	hers			
Class of 2014 (4-Year Rate)	*		91.05		86.39	All Quartiles 5.9	0.	5.5	4.6	8.4	7.6
Class of 2014 (5-Year Rate)	*	91.81		88.70		Elementary Low Poverty *		* 1.4	3.6	2.9	3.0
						Elementary High Poverty *		* 2.4	2.2	10.5	11.4
						Secondary Low Poverty *		* *	8.1	6.7	6.0
						Secondary High Poverty *		* 8.8	7.3	17.7	15.7

										Secondary High Pove			*	*	8.8	7.3	17.7	15.7	
	MS	A Pro	oficie	ncy Le	vels			В	Basic %	Proficient % Advanced %	Al	t-MSA	A Prof	icienc	y Lev	els			
GRADE		CHOOL		С	OUNT	′ %	:	STATE	%	GRADE	;	SCHOO			OUNTY			STATE	
5 2015		40.5	≤5.0		57.7			53.9	9.5	5 201	5 *	*	*		11.8			40.8	
2014		42.9	9.5	36.2	56.2			54.9	9.3	201		*	*		50.0			42.5	37.9
8 2015	*	*	*	32.9	63.0			61.7	6.4	8 201		*	*		47.8				38.4
2014	*	*	*	27.6	68.9	≤5.0		62.8	6.6	201		*	*		65.0	25.0		41.0	39.2
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4	B 201	5 *	*	*		35.7		31.8	37.5	30.6
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9	201	4 *	*	*	38.7	45.2	16.1	28.7	37.3	34.0
										3 201	5 *	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
										201	4 *	*	*	20.0	33.3	46.7	12.5	35.9	51.6
										4 201	5 *	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
										201	4 *	*	*	7.7	7.7	84.6	14.7	33.9	51.4
										5 201	5 *	*	*	5.9	29.4	64.7	23.8	35.7	40.5
										201	4 *	*	*	28.6	35.7	35.7	18.9	40.3	40.8
										6 201	5 *	*	*	11.1	11.1	77.8	22.8	32.2	45.0
										201	4 *	*	*	13.6	68.2	18.2	16.0	37.0	47.0
										7 201	5 *	*	*	8.0	20.0	72.0	14.1	31.3	54.5
										201	4 *	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
										8 201	5 *	*	*	17.4	34.8	47.8	16.9	39.0	44.0
										201	4 *	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
										A 201	5 *	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
										201	4 *	*	*	35.5	12.9	51.6	22.2	34.3	43.5
										3 201	5 *	*	*	5.9	23.5	70.6	16.5	28.9	54.6
										201	4 *	*	*	6.7	53.3	40.0	10.3	26.5	63.2
										4 201	5 *	*	*	6.3	25.0	68.8	17.4	28.1	54.5
										201	4 *	*	*	7.7	7.7	84.6	11.9	24.3	63.8
										5 201	5 *	*	*	5.9	23.5	70.6	16.4	29.9	53.7
										201	4 *	*	*	14.3	28.6	57.1	11.4	25.0	63.6
										6 201	5 *	*	*	5.6	5.6	88.9	16.8	24.6	58.6
										201	4 *	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
										7 201	5 *	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
										201	4 *	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
										8 201	5 *	*	*	13.0	13.0	73.9	13.2	28.8	58.0
										201	4 *	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
										E 201	5 *	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3

2014 * * * 29.0 16.1 54.8 18.8 26.6 54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Hickory Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	35	16	45.7	10	28.6	6	17.1	3	8.6	*	≤5.0
English/Language Arts 4	26	6	23.1	7	26.9	11	42.3	2	7.7	*	≤5.0
English/Language Arts 5	37	10	27.0	14	37.8	12	32.4	*	≤5.0	*	≤5.0
Mathematics 3	35	10	28.6	11	31.4	10	28.6	4	11.4	*	≤5.0
Mathematics 4	26	2	7.7	15	57.7	7	26.9	2	7.7	*	≤5.0
Mathematics 5	37	3	8.1	18	48.6	12	32.4	4	10.8	*	≤5.0

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Level 4: Met expectations

Mathematics

	Schoo	l C	ounty	St	ate	Si	chool	Cou	inty	Sta	te
Attendance Rate %	2015 2	014 2015	2014	2015	2014	Teacher Qualifications 201	5 2014	2015	2014	2015	2014
Elementary	94.9 ≥ 9	i.0 ≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	* 94.6	94.9	95.0	95.4	Standard Professional 44.1	38.2	30.4	27.5	27.4	27.2
High	*	* 93.9	94.2	92.4	92.7	Advanced Professional 55.9	52.9	68.2	66.4	65.2	65.5
8						Resident Teacher 0.0	0.0	0.0	0.0	1.1	0.7
						Conditional Teacher 0.0	0.0	0.5	0.3	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualif	ied teac	hers			
Class of 2014 (4-Year Rate)		*	91.05		86.39	All Quartiles 0.0	0 0.	0 5.5	4.6	8.4	7.6
Class of 2014 (5-Year Rate)	*	91.81		88.70		Elementary Low Poverty	*	* 1.4	3.6	2.9	3.0
						Elementary High Poverty	*	* 2.4	2.2	10.5	11.4
						Secondary Low Poverty	*	* *	8.1	6.7	6.0
						Secondary High Poverty	*	* 8.8	7.3	17.7	15.7

										Secondary High Pover	,		*	*	8.8	7.3	17.7	15.7	,
	MS	A Pro	oficier	ncv Le	vels			В	asic %	Proficient % Advanced %	Αlt	-MSA	\ Profi	icienc	v Lev	els			
GRADE		CHOOL		-	OUNTY	/ %	,	STATE		GRADE		CHOOL			OUNTY		ç	STATE S	%
5 2015		41.7			57.7			53.9	9.5	5 201		*	*		11.8			40.8	
2014	38.2	52.9	8.8	36.2	56.2	7.6	35.8	54.9	9.3	2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4	8 201	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6	2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4	В 201	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9	2014	. *	*	*	38.7	45.2	16.1	28.7	37.3	34.0
										3 201	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
										2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
										4 2019	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
										2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
										5 201	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
										2014	. *	*	*	28.6	35.7	35.7	18.9	40.3	40.8
										6 201	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
										2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
										7 201	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
										2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
										8 201	*	*	*			47.8		39.0	44.0
										2014		*	*	≤5.0	50.0	50.0		35.7	
										A 201		*	*	≤5.0	7.1	92.9		32.8	
										2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5
												٠			22.5	70.5	46.5	20.0	- 4.6
										3 201		*	*		23.5			28.9	54.6
										2014 4 201 9		*	*	6.7 6.3	53.3 25.0	68.8		26.5 28.1	63.2
										201		*	*	7.7	7.7	84.6	11.9		63.8
										5 201		*	*	5.9	23.5	70.6	16.4		53.7
										2014		*	*	14.3	28.6	57.1			63.6
										6 201		*	*	5.6	5.6	88.9	16.8		58.6
										2014		*	*					23.5	
										7 201		*	*		20.0	80.0		22.8	
										2014		*	*		20.0			21.0	
										8 201		*	*		13.0			28.8	
										2014	*	*	*	≤5.0	20.0	80.0		24.6	
										E 201!	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3
										2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

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Lincolnshire Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	89	36	40.4	20	22.5	20	22.5	13	14.6	*	≤5.0
English/Language Arts 4	80	16	20.0	26	32.5	21	26.3	16	20.0	*	≤5.0
English/Language Arts 5	83	25	30.1	23	27.7	23	27.7	12	14.5	*	≤5.0
Mathematics 3	89	16	18.0	23	25.8	29	32.6	21	23.6	*	≤5.0
Mathematics 4	82	19	23.2	23	28.0	20	24.4	20	24.4	*	≤5.0
Mathematics 5	85	19	22.4	25	29.4	33	38.8	8	9.4	*	≤5.0

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Level 1: Did not yet meet expectations

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Level 4: Met expectations

	Sc	hool	Co	unty	St	ate	Sch	nool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	93.3	94.6	94.9	95.0	95.4	Standard Professional 55.6	45.5	30.4	27.5	27.4	27.2
High	91.2	91.8	93.9	94.2	92.4	92.7	Advanced Professional 44.4	36.4	68.2	66.4	65.2	65.5
	J-1-	2 2.0	20.5				Resident Teacher 0.0	0.0	0.0	0.0	1.1	0.7
							Conditional Teacher 0.0	0.0	0.5	0.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualifie	ed teach	ners			
Class of 2014 (4-Year Rate)		*		91.05		86.39	All Quartiles 91.7	52.6	5.5	4.6	8.4	7.
Class of 2014 (5-Year Rate)	*		91.81	32.03	88.70	00.55	Elementary Low Poverty *	*	1.4	3.6	2.9	3.0
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,							Elementary High Poverty *	*	2.4	2.2	10.5	11.4
							Secondary Low Poverty *	*	*	8.1	6.7	6.0
							Secondary High Poverty *	*	8.8	7.3	17.7	15.

											Secondary Low Poverty Secondary High Poverty			*	*	8.8	8.1 7.3	6.7 17.7	6.0 15.7	
	MS	A Pro	oficie	ncy Le	vels			В	asic %	Proficient % Advance	d %	Alt	-MSA	Profi	cienc	y Leve	els			
GRADE	S	CHOOL	. %	С	OUNTY	/ %	,	STATE	%		GRADE	S	CHOOL	_ %	С	OUNTY	%	5	STATE 9	%
5 2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5		5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	36.2	56.2	7.6	35.8	54.9	9.3		2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4		8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6		2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4		B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9		2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0
											3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
											2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
											4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
											2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
											5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
											2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
											6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
											2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
											7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
											2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
											8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
											2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
											2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5
											3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
											2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
											4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
											2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
											5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
											2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
											6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
											2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
											7 2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
											2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
											8 2015	*	*	*	13.0	13.0	73.9	13.2	28.8	58.0
											2014	*	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
											E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3
											2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

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Marshall Street School

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met tations	Appro: expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
nglish/Language Arts 5	*	*	*	*	*	*	*	*	*	*	*
Mathematics 5	*	*	*	*	*	*	*	*	*	*	*

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

* * 29.0 16.1 54.8 18.8 26.6 54.5

	School	Co	unty	Sta	ate	S	chool	Co	unty	Sta	ite
Attendance Rate %	2015 201	4 2015	2014	2015	2014	Teacher Qualifications 201	.5 201	4 2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	94.6	94.9	95.0	95.4	Standard Professional 45.7	29	4 30.4	27.5	27.4	27.2
High	*	93.9	94.2	92.4	92.7	Advanced Professional 54.3	55	9 68.2	66.4	65.2	65.5
						Resident Teacher 0.0	0	.0 0.0	0.0	1.1	0.7
						Conditional Teacher 0.0	0	.0 0.5	0.3	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualif					
Class of 2014 (4-Year Rate)	*		91.05		86.39	All Quartiles 0.	0	7.7 5.	5 4.6	8.4	7.6
Class of 2014 (5-Year Rate)	*	91.81		88.70		Elementary Low Poverty	*	* 1.	4 3.6	2.9	3.0
						Elementary High Poverty	*	* 2.	4 2.2	10.5	11.4
						Secondary Low Poverty	*	*	* 8.1	6.7	6.0
						Secondary High Poverty	*	* 8.	8 7.3	17.7	15.7

										•	High Poverty			*	*	8.8	7.3	17.7	15.7	
	MS	SA Pro	oficie	ncy Le	vels			В	asic %	Proficient % Advanced %		Alt-	-MSA	\ Profi	cienc	y Lev	els			
GRADE	S	CHOOL	- %	С	OUNTY	/ %	;	STATE	%		GRADE	S	CHOOL	_ %	С	OUNTY	%	(STATE 9	%
5 2015	34.5	59.1	6.4	34.3	57.7	7.9	36.7	53.9	9.5		5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	42.3	56.7	≤5.0	36.2	56.2	7.6	35.8	54.9	9.3		2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4		8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6		2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4		B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9		2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0
											3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
											2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
											4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
											2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
											5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
											2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
											6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
											2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
											7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
											2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
											8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
											2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
											2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5
											3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
											2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
											4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
											2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
											5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
											2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
											6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
											2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
											7 2015	*	*	*		20.0			22.8	
											2014	*	*	*		20.0			21.0	
											8 2015	*	*	*	13.0	13.0			28.8	
											2014	*	*	*		20.0			24.6	
											E 2015	*	*	*		28.6			27.7	

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Maugansville Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	99	26	26.3	35	35.4	19	19.2	18	18.2	*	≤5.0
English/Language Arts 4	101	14	13.9	16	15.8	37	36.6	31	30.7	*	≤5.0
English/Language Arts 5	110	12	10.9	25	22.7	44	40.0	29	26.4	*	≤5.0
Mathematics 3	99	18	18.2	30	30.3	30	30.3	20	20.2	*	≤5.0
Mathematics 4	101	12	11.9	26	25.7	35	34.7	27	26.7	*	≤5.0
Mathematics 5	109	22	20.2	38	34.9	31	28.4	18	16.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Northern Middle

	Scl	hool	Co	unty	St	ate	Sci	hool	Cou	inty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	201
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	93.7	93.8	94.6	94.9	95.0	95.4	Standard Professional 39.2	31.0	30.4	27.5	27.4	27
High	*	*	93.9	94.2	92.4	92.7	Advanced Professional 58.8	69.0	68.2	66.4	65.2	65
			20.5				Resident Teacher 0.0	0.0	0.0	0.0	1.1	C
							Conditional Teacher 0.0	0.0	0.5	0.3	1.5	1
Cohort Graduation Rate							% of classes NOT taught by highly qualific	ed teacl	ners			
Class of 2014 (4-Year Rate)		*		91.05		86.39	All Quartiles 6.5	0.8	5.5	4.6	8.4	ı
Class of 2014 (5-Year Rate)	*		91.81		88.70		Elementary Low Poverty *	*	1.4	3.6	2.9)
, , , , , , , , , , , , , , , , , , , ,							Elementary High Poverty *	*	2.4	2.2	10.5	5 1
							Secondary Low Poverty *	*	*	8.1	6.7	,
							Secondary High Poverty *	*	8.8	7.3	17.7	1

MSA Proficiency Levels

Basic % Proficient % Advanced %

Alt-MSA Proficiency Levels

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GRADE	S	CHOOL	. %	C	COUNTY	′ %	,	STATE '	%	GRADE	S	CHOOL	. %	С	OUNTY	%	S	STATE 9	%
5 2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5	5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	36.2	56.2	7.6	35.8	54.9	9.3	2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	41.9	56.1	≤5.0	32.9	63.0	≤5.0	31.9	61.7	6.4	8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	24.6	73.8	≤5.0	27.6	68.9	≤5.0	30.6	62.8	6.6	2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4	B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9	2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0
										3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
										2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
										4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
										2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
										5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
										2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
										6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
										2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
										7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
										2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
										8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
										2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
										A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
										2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5
										3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
										2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
										4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
										2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
										5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
										2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
										6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
										2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2

7 2015

8 2015

2014

2014

E 2015

2014

≤5.0 20.0 80.0 10.9 22.8 66.3

≤5.0 20.0 80.0 **12.2** 21.0 66.9

13.0 13.0 73.9 13.2 28.8 58.0

≤5.0 20.0 **80.0 12.6** 24.6 **62.8**

≤5.0 28.6 **71.4** 19.0 27.7 **53.3**

29.0 16.1 54.8 18.8 26.6 54.5

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Northern Middle

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
·		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro: expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	230	46	20.0	54	23.5	63	27.4	59	25.7	*	≤5.0
English/Language Arts 7	247	73	29.6	58	23.5	63	25.5	44	17.8	*	≤5.0
English/Language Arts 8	254	69	27.2	58	22.8	50	19.7	67	26.4	*	≤5.0
Mathematics 6	229	44	19.2	61	26.6	67	29.3	56	24.5	*	≤5.0
Mathematics 7	250	41	16.4	77	30.8	81	32.4	50	20.0	*	≤5.0
Mathematics 8	158	82	51.9	50	31.6	21	13.3	*	≤5.0	*	≤5.0
Algebra I	99	*	≤5.0	10	10.1	29	29.3	60	60.6	*	≤5.0

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sch	ool	Co	unty	Sta	ate	Sc	chool	Cou	ınty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 201	5 201	2015	2014	2015	2014
Elementary	≥ 95.0 ≥	95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	*	94.6	94.9	95.0	95.4	Standard Professional 44.4	33.3	30.4	27.5	27.4	27.2
High	*	*	93.9	94.2	92.4	92.7	Advanced Professional 55.6	66.7	68.2	66.4	65.2	65.5
0							Resident Teacher 0.0	0.0	0.0	0.0	1.1	0.7
							Conditional Teacher 0.0	0.0	0.5	0.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualif	ied tea	chers			
Class of 2014 (4-Year Rate)		*		91.05		86.39	All Quartiles 11.0) 6	.5 5. 5	4.6	8.4	7.6
Class of 2014 (5-Year Rate)	*		91.81		88.70		Elementary Low Poverty	*	* 1.4	3.6	2.9	3.0
							Elementary High Poverty	k .	* 2.4	2.2	10.5	11.4
							Secondary Low Poverty	k	*	8.1	6.7	6.0
							Secondary High Poverty 3	k	* 8.8	7.3	17.7	15.7

											Secon	idary High Poverty			*	*	8.8	7.3	17.7	15.7	7
	D.A.C	A D	. . : . :	1 .				D	osis 0/	Drafisiant 9/	Advanced 9/		۸ ۱ ۰	N4C A	D., - £			-1-			
			oficier	-					asic %	Proficient %	Advanced %				Profi		-				
GRADE		CHOOL			OUNT			STATE				GRADE	S	CHOOL			OUNTY			STATE	
5 2015	22.4	59.2			57.7	7.9			9.5			5 2015	*	*	*		11.8			40.8	34.9
2014	18.0	75.4	6.6	36.2	56.2	7.6	35.8	54.9	9.3			2014	*	*	*	14.3	50.0	35.7			37.9
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4			8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6			2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4			B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9			2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0
												3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
												2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
												4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
												2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
												5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
												2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
												6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
												2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
												7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
												2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
												8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
												2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
												A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
												2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5
												3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
												2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
												4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
												2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
												5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
												2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
												6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
												2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
												7 2015	*	*	*		20.0	80.0		22.8	66.3
												2014	*	*	*			80.0			
												8 2015	*	*	*			73.9			
												2014	*	*	*			80.0		24.6	
												E 2015	*	*	*		28.6			27.7	
												2014	*	*	*			54.8			

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Old Forge Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	49	9	18.4	9	18.4	11	22.4	20	40.8	*	≤5.0
English/Language Arts 4	60	*	≤5.0	12	20.0	16	26.7	25	41.7	4	6.7
English/Language Arts 5	48	3	6.3	11	22.9	15	31.3	19	39.6	*	≤5.0
Mathematics 3	49	6	12.2	4	8.2	10	20.4	24	49.0	5	10.2
Mathematics 4	60	*	≤5.0	13	21.7	24	40.0	19	31.7	*	≤5.0
Mathematics 5	48	3	6.3	11	22.9	14	29.2	17	35.4	3	6.3

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	Sta	ate		Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015 2014	1 2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	* *	94.6	94.9	95.0	95.4	Standard Professional	46.5	39.5	30.4	27.5	27.4	27.2
High	* *	93.9	94.2	92.4	92.7	Advanced Professional	53.5	55.3	68.2	66.4	65.2	65.5
						Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
						Conditional Teacher	0.0	0.0	0.5	0.3	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly	qualifie	d teach	ers			
Class of 2014 (4-Year Rate)	*		91.05		86.39	All Quartiles	2.2	0.0	5.5	4.6	8.4	7.6
Class of 2014 (5-Year Rate)	*	91.81		88.70		Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
,						Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
						Secondary Low Poverty	*	*	*	8.1	6.7	6.0

											Secor	ndary High Poverty	,		*	*	8.8	7.3	17.7	15.7	,
	MS	Δ Pro	oficier	ncv I e	vels			В	asic %	Proficient %	Advanced %		Δlt	-MSA	\ Profi	cienc	v l ev	els			
GRADE		CHOOL		-	OUNTY	<i>'</i> %	ç	STATE				GRADE		CHOOL			OUNTY		g	STATE	%
5 2015		52.1			57.7			53.9	9.5			5 2015	*	*	*		11.8			40.8	
2014	48.6		≤5.0		56.2	7.6		54.9	9.3			2014	*	*	*			35.7		42.5	
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4			8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6			2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4			B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9			2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0
												3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
												2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
												4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
												2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
												5 2015	*	*	*	5.9	29.4	64.7	23.8		40.5
												2014	*	*	*		35.7		18.9		40.8
												6 2015	*	*	*		11.1			32.2	
												2014	*	*	*		68.2		16.0		47.0
												7 2015	*	*	*	8.0	20.0			31.3	
												2014	*	*	*		75.0	20.0	13.3		54.9
												8 2015 2014	*	*	*		34.8	50.0	16.9		44.0
												A 2015	*	*	*	≤5.0 ≤5.0	50.0 7.1	92.9	22.9	35.7	46.5 44.3
												2014	*	*	*		12.9			34.3	
												2014				33.3	12.5	31.0	22.2	34.3	43.3
												3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
												2014	*	*	*	6.7	53.3	40.0	10.3		63.2
												4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
												2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
												5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
												2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
												6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
												2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
												7 2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
												2014	*	*	*	≤5.0	20.0			21.0	
												8 2015	*	*	*	13.0	13.0	73.9	13.2	28.8	58.0
												2014	*	*	*		20.0			24.6	
												E 2015	*	*	*		28.6			27.7	
												2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysi:

Pangborn Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	115	40	34.8	30	26.1	23	20.0	21	18.3	*	≤5.0
English/Language Arts 4	104	20	19.2	26	25.0	31	29.8	26	25.0	*	≤5.0
English/Language Arts 5	124	22	17.7	43	34.7	30	24.2	29	23.4	*	≤5.0
Mathematics 3	116	27	23.3	41	35.3	33	28.4	15	12.9	*	≤5.0
Mathematics 4	106	20	18.9	34	32.1	28	26.4	24	22.6	*	≤5.0
Mathematics 5	124	28	22.6	43	34.7	37	29.8	16	12.9	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

* * 29.0 16.1 54.8 18.8 26.6 54.5

	School	Co	unty	Sta	ate	Sc	hool	Cou	inty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 2015	201	2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	* *	94.6	94.9	95.0	95.4	Standard Professional 16.7	25.0	30.4	27.5	27.4	27.2
High	* *	93.9	94.2	92.4	92.7	Advanced Professional 83.3	70.8	68.2	66.4	65.2	65.5
5						Resident Teacher 0.0	0.0	0.0	0.0	1.1	0.7
						Conditional Teacher 0.0	0.0	0.5	0.3	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualif	ed tea	chers			
Class of 2014 (4-Year Rate)	*		91.05		86.39	All Quartiles 0.0	0	.0 5. 5	4.6	8.4	7.6
Class of 2014 (5-Year Rate)	*	91.81		88.70		Elementary Low Poverty *	:	* 1.4	3.6	2.9	3.0
,						Elementary High Poverty *	:	* 2.4	2.2	10.5	11.4
						Secondary Low Poverty *		* *	8.1	6.7	6.0
						Secondary High Poverty		* 8.8	7.3	17.7	15.7

										•	y High Poverty			*	*	8.8	7.3	17.7	15.7	
	MS	SA Pro	oficier	ncy Le	vels			В	asic %	Proficient % Advanced %		Alt	-MSA	\ Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNT	/ %	;	STATE	%		GRADE	S	CHOOL	_ %	С	OUNTY	%	(STATE 9	%
5 2015	26.7	62.2	11.1	34.3	57.7	7.9	36.7	53.9	9.5		5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	20.0	63.3	16.7	36.2	56.2	7.6	35.8	54.9	9.3		2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4		8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6		2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4		B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9		2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0
											3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
											2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
											4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
											2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
											5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
											2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
											6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
											2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
											7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
											2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
											8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
											2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
											2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5
											'									
											3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
											2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
											4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
											2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
											5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
											2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
											6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
											2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
											7 2015	*	*	*		20.0			22.8	
											2014	*	*	*		20.0			21.0	
											8 2015	*	*	*	13.0	13.0			28.8	
											2014	*	*	*		20.0			24.6	
											E 2015	*	*	*		28.6			27.7	

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Paramount Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met tations	Appro: expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	58	6	10.3	8	13.8	14	24.1	28	48.3	*	≤5.0
English/Language Arts 4	74	4	5.4	6	8.1	16	21.6	31	41.9	17	23.0
English/Language Arts 5	45	*	≤5.0	5	11.1	14	31.1	23	51.1	*	≤5.0
Mathematics 3	58	4	6.9	6	10.3	13	22.4	29	50.0	6	10.3
Mathematics 4	74	4	5.4	6	8.1	23	31.1	38	51.4	*	≤5.0
Mathematics 5	45	*	≤5.0	9	20.0	17	37.8	14	31.1	3	6.7

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Science

	S	chool	Co	unty	St	ate	Sci	nool	Cou	nty	Sta	te
Attendance Rate %	201	5 2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	*	94.6	94.9	95.0	95.4	Standard Professional 23.5	18.8	30.4	27.5	27.4	27.2
High	*	*	93.9	94.2	92.4	92.7	Advanced Professional 76.5	81.3	68.2	66.4	65.2	65.5
							Resident Teacher 0.0	0.0	0.0	0.0	1.1	0.7
							Conditional Teacher 0.0	0.0	0.5	0.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualific	ed teacl	ners			
Class of 2014 (4-Year Rate)		*		91.05		86.39	All Quartiles 8.6	8.7	5.5	4.6	8.4	7.0
Class of 2014 (5-Year Rate)	*		91.81		88.70		Elementary Low Poverty *	*	1.4	3.6	2.9	3.0
, ,							Elementary High Poverty *	*	2.4	2.2	10.5	11.4
							Secondary Low Poverty *	*	*	8.1	6.7	6.0
							Secondary High Poverty *	*	8.8	7.3	17.7	15.7

										Secondary High Pover			*	*	8.8	7.3	17.7	15.7	
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient % Advanced %	Αl	t-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNTY	′ %	:	STATE '	%	GRADE		SCHOO	_ %	С	OUNTY	%	5	STATE 9	%
5 2015	25.0	63.9	11.1	34.3	57.7	7.9	36.7	53.9	9.5	5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	23.8	69.0	7.1	36.2	56.2	7.6	35.8	54.9	9.3	2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4	8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6	2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4	B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9	2014	. *	*	*	38.7	45.2	16.1	28.7	37.3	34.0
										3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
										2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
										4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
										2014	. *	*	*	7.7	7.7	84.6	14.7	33.9	51.4
										5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
										2014	. *	*	*	28.6	35.7	35.7	18.9	40.3	40.8
										6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
										2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
										7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
										2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
										8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
										2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
										A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
										2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5
										3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
										2014	. *	*	*	6.7	53.3	40.0	10.3	26.5	63.2
										4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
										2014	. *	*	*	7.7	7.7	84.6	11.9	24.3	63.8
										5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
										2014	. *	*	*	14.3	28.6	57.1	11.4	25.0	63.6
										6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
										2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
										7 2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
										2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
										8 2015	*	*	*		13.0			28.8	
										2014		*	*		20.0			24.6	
										E 2015	*	*	*		28.6			27.7	

2014 * * * 29.0 16.1 54.8 18.8 26.6 54.5

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Pleasant Valley Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	39	8	20.5	7	17.9	15	38.5	9	23.1	*	≤5.0
English/Language Arts 4	43	7	16.3	10	23.3	12	27.9	12	27.9	*	≤5.0
English/Language Arts 5	37	9	24.3	11	29.7	6	16.2	11	29.7	*	≤5.0
Mathematics 3	39	5	12.8	8	20.5	15	38.5	10	25.6	*	≤5.0
Mathematics 4	43	6	14.0	11	25.6	16	37.2	9	20.9	*	≤5.0
Mathematics 5	37	4	10.8	7	18.9	15	40.5	11	29.7	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

* ***** 29.0 16.1 54.8 18.8 26.6 54.5

	School	Co	unty	Sta	ate	Sc	hool	Cou	inty	Sta	te
Attendance Rate %	2015 201	.4 2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 95.	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	* 94.6	94.9	95.0	95.4	Standard Professional 23.5	20.0	30.4	27.5	27.4	27.2
High	*	* 93.9	94.2	92.4	92.7	Advanced Professional 76.5	73.3	68.2	66.4	65.2	65.5
3						Resident Teacher 0.0	0.0	0.0	0.0	1.1	0.7
						Conditional Teacher 0.0	0.0	0.5	0.3	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualifi	ed tea	chers			
Class of 2014 (4-Year Rate)	:		91.05		86.39	All Quartiles 7.9	8	.3 5.5	4.6	8.4	7.6
Class of 2014 (5-Year Rate)	*	91.81		88.70		Elementary Low Poverty *	:	* 1.4	3.6	2.9	3.0
						Elementary High Poverty *		* 2.4	2.2	10.5	11.4
						Secondary Low Poverty *	:	* *	8.1	6.7	6.0
						Secondary High Poverty *	:	* 8.8	7.3	17.7	15.7

										Secondary High P				*	*	8.8	7.3	17.7	15.7	
	MS	A Pro	oficier	ncy Le	vels			В	Basic %	Proficient % Advanced %		Alt-N	1SA	Profi	cienc	y Lev	els			
GRADE		CHOOL		С	OUNT	Y %	;	STATE	%	GRA	ADE	SCH	OOL			OUNTY			STATE ^o	
5 2015	19.2	69.2	11.5	34.3	57.7	7.9	36.7	53.9	9.5	5	2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	27.5	62.5	10.0	36.2	56.2	7.6	35.8	54.9	9.3		2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4	8	2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6		2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4	В	2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9		2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0
										3	2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
											2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
										4	2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
											2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
										5	2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
											2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
										6	2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
											2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
										7	2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
											2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
										8	2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
											2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
										A	2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
											2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5
										3	2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
											2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
										4	2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
											2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
										5	2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
											2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
										6	2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
											2014	*	*	*	≤5.0	27.3	68.2			
										7	2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
											2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
										8	2015	*	*	*		13.0		13.2	28.8	58.0
											2014	*	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
										E	2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Potomac Heights Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	30	5	16.7	7	23.3	6	20.0	11	36.7	*	≤5.0
English/Language Arts 4	34	*	≤5.0	9	26.5	7	20.6	13	38.2	4	11.8
English/Language Arts 5	27	3	11.1	5	18.5	7	25.9	9	33.3	3	11.1
Mathematics 3	30	2	6.7	6	20.0	15	50.0	7	23.3	*	≤5.0
Mathematics 4	34	*	≤5.0	15	44.1	7	20.6	11	32.4	*	≤5.0
Mathematics 5	27	2	7.4	7	25.9	5	18.5	13	48.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sc	hool	Co	unty	Sta	ate	Sc	hool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	*	94.6	94.9	95.0	95.4	Standard Professional 23.3	30.3	30.4	27.5	27.4	27.2
High	*	*	93.9	94.2	92.4	92.7	Advanced Professional 76.7	69.7	68.2	66.4	65.2	65.5
5							Resident Teacher 0.0	0.0	0.0	0.0	1.1	0.7
							Conditional Teacher 0.0	0.0	0.5	0.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualifi	ed teac	hers			
Class of 2014 (4-Year Rate)		*		91.05		86.39	All Quartiles 0.0	0.0	5.5	4.6	8.4	7.6
Class of 2014 (5-Year Rate)	*		91.81		88.70		Elementary Low Poverty *	•	1.4	3.6	2.9	3.0
,,							Elementary High Poverty *	•	2.4	2.2	10.5	11.4
							Secondary Low Poverty *	,	* *	8.1	6.7	6.0
							Secondary High Poverty *	,	8.8	7.3	17.7	15.7

											condary Low Poverty condary High Poverty			*	*	8.8	8.1 7.3	6.7 17.7	6.0 15.7	
											, , ,									
	MS	A Pro	ficier	ncy Le	vels			В	asic %	Proficient % Advanced %		Alt	-MSA	A Profi	cienc	y Leve	els			
GRADE	SC	CHOOL	. %	С	OUNTY	′ %	5	STATE	%		GRADE	S	CHOO	L %	C	OUNTY	%	ε	STATE 9	%
5 2015	16.4	64.5	19.1	34.3	57.7	7.9	36.7	53.9	9.5		5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	26.3	56.8	16.8	36.2	56.2	7.6	35.8	54.9	9.3		2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4		8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6		2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4		B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9		2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0
											3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
											2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
											4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
											2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
											5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
											2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
											6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
											2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
											7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
											2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
											8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
											2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
											2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5
											3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
											2014	*	*	*	6.7	53.3	40.0		26.5	
											4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
											2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
											5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
											2014	*	*	*	14.3	28.6	57.1	11.4		63.6
											6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
											2014	*	*	*		27.3	68.2		23.5	
											7 2015	*	*	*	≤5.0		80.0		22.8	
											2014	*	*	*		20.0			21.0	
											8 2015	*	*	*		13.0			28.8	
											2014	*	*	*		20.0			24.6	
											E 2015	*	*	*		28.6			27.7	
											2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

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Rockland Woods Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	93	21	22.6	22	23.7	26	28.0	24	25.8	*	≤5.0
English/Language Arts 4	110	6	5.5	20	18.2	40	36.4	40	36.4	*	≤5.0
English/Language Arts 5	109	*	≤5.0	24	22.0	36	33.0	41	37.6	*	≤5.0
Mathematics 3	95	9	9.5	22	23.2	29	30.5	33	34.7	*	≤5.0
Mathematics 4	110	*	≤5.0	23	20.9	30	27.3	54	49.1	*	≤5.0
Mathematics 5	109	*	≤5.0	26	23.9	33	30.3	44	40.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

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Level 3: Approached expectations

Level 4: Met expectations

* * 29.0 16.1 54.8 18.8 26.6 54.5

	Sc	hool	Co	unty	Sta	ate	Sci	chool	Co	unty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 2019	5 201	4 2015	2014	2015	2014
Elementary	93.9	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	*	94.6	94.9	95.0	95.4	Standard Professional 61.3	53.	1 30.4	27.5	27.4	27.2
High	*	*	93.9	94.2	92.4	92.7	Advanced Professional 38.7	40.	6 68.2	66.4	65.2	65.5
5							Resident Teacher 0.0	0.	0.0	0.0	1.1	0.7
							Conditional Teacher 0.0	0.	0 0.5	0.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualif	ied tea	achers			
Class of 2014 (4-Year Rate)		*		91.05		86.39	All Quartiles 0.0) :	2.8 5. .	5 4.6	8.4	7.6
Class of 2014 (5-Year Rate)	*		91.81	31.03	88.70	00.55	Elementary Low Poverty	k	* 1.4	4 3.6	2.9	3.0
, , , , , , , , , , , , , , , , , , , ,							Elementary High Poverty 3	*	* 2.4	4 2.2	10.5	11.4
							Secondary Low Poverty	k	*	* 8.1	6.7	6.0
							Secondary High Poverty		* 8.5	3 7.3	17.7	15.7

											idary High Poverty			*	*	8.8	7.3	17.7	15.7	
	MS	A Pro	oficie	ncy Le	vels			В	asic %	Proficient % Advanced %		Alt	-MSA	\ Profi	cienc	y Lev	els			
GRADE	S	CHOOL	- %	С	OUNTY	/ %	;	STATE	%		GRADE	S	CHOOL	_ %	С	OUNTY	%	5	STATE 9	%
5 2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5		5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	36.2	56.2	7.6	35.8	54.9	9.3		2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4		8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6		2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4		B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9		2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0
											3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
											2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
											4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
											2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
											5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
											2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
											6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
											2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
											7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
											2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
											8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
											2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
											2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5
											3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
											2014	*	*	*	6.7		40.0			63.2
											4 2015	*	*	*	6.3	25.0			28.1	54.5
											2014	*	*	*	7.7	7.7	84.6			63.8
											5 2015	*	*	*	5.9		70.6	16.4		53.7
											2014	*	*	*		28.6	57.1	11.4		63.6
											6 2015	*	*	*	5.6	5.6			24.6	
											2014	*	*	*					23.5	
											7 2015	*	*	*		20.0			22.8	
											2014	*	*	*		20.0			21.0	
											8 2015	*	*	*					28.8	
											2014	*	*	*		20.0			24.6	
											E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3

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Ruth Ann Monroe Primary

PARCC Assessment Performance Results Summary - 2015

				Perfor	mance	Level				
	Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
	Did not y expect		Partial expect	•	Appro- expect		Met exp	ectations	Exced expect	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	County		ate	Sci	School		nty	State	
Attendance Rate %	2015 201	4 2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	94.6	94.9	95.0	95.4	Standard Professional 33.3	35.3	30.4	27.5	27.4	27.2
High	*	93.9	94.2	92.4	92.7	Advanced Professional 66.7	61.8	68.2	66.4	65.2	65.5
						Resident Teacher 0.0	0.0	0.0	0.0	1.1	0.7
						Conditional Teacher 0.0	0.0	0.5	0.3	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualifi	ed teacl	ners			
Class of 2014 (4-Year Rate)	k		91.05		86.39	All Quartiles 0.0	0.0	5.5	4.6	8.4	7.0
Class of 2014 (5-Year Rate)	*	91.81	2 2.00	88.70	22.33	Elementary Low Poverty *	*	1.4	3.6	2.9	3.0
						Elementary High Poverty *	*	2.4	2.2	10.5	11.4
						Secondary Low Poverty *	*	*	8.1	6.7	6.0
						Secondary High Poverty *	*	8.8	7.3	17.7	15.

											Secondary Low Poverty Secondary High Poverty			*	*	8.8	8.1 7.3	6.7 17.7	6.0 15.7	
MSA Proficiency Levels			Basic % Proficient % Advanced %						Alt-MSA Proficiency Levels											
GRADE SCHOOL % COUNTY %			STATE %				GRADE	S	CHOOL	_ %	COUNTY %				STATE %					
5 2015	47.4	51.3	≤5.0	34.3	57.7	7.9	36.7	53.9	9.5		5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	50.5	48.5	≤5.0	36.2	56.2	7.6	35.8	54.9	9.3		2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4		8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6		2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4		В 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9		2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0
											3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
											2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
											4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
											2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
											5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
											2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
											6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
											2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
											7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
											2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
											8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
											2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
											2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5
											3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
											2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
											4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
											2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
											5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
											2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
											6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
											2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
											7 2015	*	*	*			80.0		22.8	66.3
											2014	*	*	*		20.0		12.2	21.0	66.9
											8 2015	*	*	*		13.0		13.2	28.8	58.0
											2014	*	*	*		20.0		12.6	24.6	62.8
											E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3
											2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Salem Avenue Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level												
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Level 5			
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met exp	ectations	Exceeded expectations			
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%		
English/Language Arts 3	114	24	21.1	31	27.2	31	27.2	28	24.6	*	≤5.0		
English/Language Arts 4	101	15	14.9	31	30.7	28	27.7	26	25.7	*	≤5.0		
English/Language Arts 5	74	12	16.2	24	32.4	19	25.7	19	25.7	*	≤5.0		
Mathematics 3	115	23	20.0	36	31.3	38	33.0	17	14.8	*	≤5.0		
Mathematics 4	103	29	28.2	29	28.2	29	28.2	16	15.5	*	≤5.0		
Mathematics 5	76	8	10.5	19	25.0	35	46.1	13	17.1	*	≤5.0		

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	9	School	Co	unty	St	ate		Scho	ool	Cou	nty	Sta	ite
Attendance Rate %	201	5 2014	2015	2014	2015	2014	Teacher Qualifications 20	015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.6	94.9	95.0	95.4	Standard Professional 31	.6	23.5	30.4	27.5	27.4	27.2
High	*	*	93.9	94.2	92.4	92.7	Advanced Professional 68	3.4	76.5	68.2	66.4	65.2	65.5
S .							Resident Teacher 0	0.0	0.0	0.0	0.0	1.1	0.7
							Conditional Teacher 0	0.0	0.0	0.5	0.3	1.5	1.0
ohort Graduation Rate							% of classes NOT taught by highly qua	alified	d teach	ers			
Class of 2014 (4-Year Rate)		*		91.05		86.39	All Quartiles	7.8	7.1	5.5	4.6	8.4	7.6
Class of 2014 (5-Year Rate)	*		91.81		88.70	-	Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
,,							Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
							Secondary Low Poverty	*	*	*	8.1	6.7	6.0
							Secondary High Poverty	*		8.8	7.3		

												condary Low Poverty condary High Poverty			*	*	8.8	8.1 7.3	6.7 17.7	6.0 15.7	
	MS	A Pro	ficie	ncy Le	vels			В	asic %	Proficient %	Advanced %		Alt	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNTY	/ %	,	STATE	%			GRADE	S	CHOOL	_ %	С	OUNTY	%	5	STATE 9	%
5 2015	25.0	67.5	7.5	34.3	57.7	7.9	36.7	53.9	9.5			5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	30.5	61.0	8.5	36.2	56.2	7.6	35.8	54.9	9.3			2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4			8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6			2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4			B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9			2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0
												3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
												2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
												4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
												2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
												5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
												2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
												6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
												2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
												7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
												2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
												8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
												2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
												A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
												2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5
												3 2015	*	*	*	5.9	23.5		16.5		54.6
												2014	*	*	*	6.7	53.3	40.0	10.3		63.2
												4 2015	*	*	*	6.3	25.0	68.8		28.1	54.5
												2014	*	*	*	7.7	7.7	84.6			63.8
												5 2015	*	*	*	5.9	23.5	70.6		29.9	53.7
												2014	*	*	*	14.3	28.6	57.1		25.0	63.6
												6 2015	*	*	*	5.6	5.6		16.8		58.6
												2014	*	*	*		27.3			23.5	
												7 2015	*	*	*		20.0	80.0	10.9		66.3
												2014	*	*	*			80.0			
												8 2015	*	*	*		13.0			28.8	
												2014	*	*	*		20.0			24.6	
												E 2015	*	*	*		28.6			27.7	
												2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

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Sharpsburg Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	50	10	20.0	9	18.0	15	30.0	16	32.0	*	≤5.0
English/Language Arts 4	43	*	≤5.0	9	20.9	6	14.0	25	58.1	*	≤5.0
English/Language Arts 5	39	5	12.8	4	10.3	11	28.2	19	48.7	*	≤5.0
Mathematics 3	50	*	≤5.0	9	18.0	19	38.0	17	34.0	3	6.0
Mathematics 4	43	*	≤5.0	6	14.0	14	32.6	20	46.5	*	≤5.0
Mathematics 5	39	2	5.1	5	12.8	21	53.8	10	25.6	*	≤5.0

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Level 1: Did not yet meet expectations

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Level 4: Met expectations

	Sch	nool	Co	unty	Sta	ate	Sc	nool	Cou	inty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥	95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	*	94.6	94.9	95.0	95.4	Standard Professional 9.5	15.8	30.4	27.5	27.4	27.2
High	*	*	93.9	94.2	92.4	92.7	Advanced Professional 90.5	84.2	68.2	66.4	65.2	65.5
o .							Resident Teacher 0.0	0.0	0.0	0.0	1.1	0.7
							Conditional Teacher 0.0	0.0	0.5	0.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualification	ed teac	ners			
Class of 2014 (4-Year Rate)		*		91.05		86.39	All Quartiles 2.0	0.0	5.5	4.6	8.4	7.6
Class of 2014 (5-Year Rate)	*		91.81		88.70		Elementary Low Poverty *	*	1.4	3.6	2.9	3.0
, ,							Elementary High Poverty *	*	2.4	2.2	10.5	11.4
							Secondary Low Poverty *	*	*	8.1	6.7	6.0
							Secondary High Poverty *	*	8.8	7.3	17.7	15.7

										Secondary High Povert	,		*	*	8.8	7.3	17.7	15.7	•
	MS	A Pro	oficier	ncv Le	vels			В	asic %	Proficient % Advanced %	Alt	-MSA	\ Profi	cienc	v Lev	els			
GRADE		CHOOL		-	OUNTY	/ %	,	STATE		GRADE		CHOOL			OUNTY		ç	STATE S	2%
5 2015		64.4			57.7			53.9	9.5	5 2015	*	*	*		11.8			40.8	
2014	26.9	68.7	≤5.0	36.2	56.2	7.6	35.8	54.9	9.3	2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4	8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6	2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4	В 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9	2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0
										3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
										2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
										4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
										2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
										5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
										2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
										6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
										2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
										7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
										2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
										8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
										2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
										A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
										2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5
										3 2015	*	*	*		23.5			28.9	54.6
										2014	*	*	*	6.7		40.0			63.2
										4 2015	*	*	*	6.3	25.0	68.8		28.1	
										2014	*	*	*	7.7	7.7	84.6	11.9		63.8
										5 2015	*	*	*	5.9	23.5	70.6	16.4		53.7
										2014			*		28.6	57.1			63.6
										6 2015			Ţ	5.6	5.6	88.9	16.8		58.6
										2014	*	*	*			68.2			
										7 2015	*	*	*		20.0	80.0		22.8	
										2014	*	*	*		20.0			21.0	
										8 2015	*	*	*		13.0			28.8	
										2014	*	*	*		20.0			24.6	
										E 2015	*	*	*		28.6			27.7	
										2014	•	T		29.0	16.1	54.8	18.8	26.6	54.5

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Smithsburg Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	69	22	31.9	16	23.2	15	21.7	16	23.2	*	≤5.0
English/Language Arts 4	68	7	10.3	22	32.4	20	29.4	18	26.5	*	≤5.0
English/Language Arts 5	70	9	12.9	18	25.7	23	32.9	20	28.6	*	≤5.0
Mathematics 3	69	11	15.9	15	21.7	19	27.5	20	29.0	4	5.8
Mathematics 4	68	6	8.8	18	26.5	23	33.8	21	30.9	*	≤5.0
Mathematics 5	70	5	7.1	18	25.7	31	44.3	16	22.9	*	≤5.0

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Level 1: Did not yet meet expectations

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Level 4: Met expectations

	Scho	ol	Cou	unty	St	ate	Scho	ool	Cou	nty	Sta	te
Attendance Rate %	2015 2	2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	*	* ≥	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	*	94.6	94.9	95.0	95.4	Standard Professional 27.8	19.3	30.4	27.5	27.4	27.2
High	94.8 ≥ 9	5.0	93.9	94.2	92.4	92.7	Advanced Professional 72.2	71.9	68.2	66.4	65.2	65.5
5							Resident Teacher 0.0	0.0	0.0	0.0	1.1	0.7
							Conditional Teacher 0.0	0.0	0.5	0.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualified	d teach	iers			
Class of 2014 (4-Year Rate)	≥ 95	.00		91.05		86.39	All Quartiles 6.4	1.9	5.5	4.6	8.4	7.6
Class of 2014 (5-Year Rate)	≥ 95.00		91.81		88.70		Elementary Low Poverty *	*	1.4	3.6	2.9	3.0
							Elementary High Poverty *	*	2.4	2.2	10.5	11.4
							Secondary Low Poverty *	*	*	8.1	6.7	6.0
							Secondary High Poverty *	*	8.8	7.3	17.7	15.7

											ndary High Poverty			*	*	8.8	7.3	17.7	15.7	
	MS	A Pro	oficier	ncy Le	evels			В	asic %	Proficient % Advanced %		Alt-	MSA	Profi	cienc	y Leve	els			
GRADE		CHOOL		-	OUNTY	′ %	9	STATE	%		GRADE	SC	CHOOL	_ %	С	- OUNTY	%	٤	STATE 9	%
5 2015	*	*	*		57.7			53.9	9.5		5 2015	*	*	*		11.8			40.8	
2014	*	*	*	36.2	56.2	7.6	35.8	54.9	9.3		2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4		8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6		2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
*B 2015	≤5.0	59.7	35.3	8.7	68.3	22.9	15.4	61.2	23.4		B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	≤5.0	67.8	29.8	8.3	74.7	16.9	15.4	61.7	22.9		2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0
											3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
											2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
											4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
											2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
											5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
											2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
											6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
											2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
											7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
											2014	*	*	*	≤5.0	75.0	20.0	13.3		54.9
											8 2015	*	*	*			47.8	16.9		44.0
											2014	*	*	*		50.0	50.0	17.8		
											A 2015	*	*	*		7.1	92.9		32.8	
											2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5
											2 2045	*	*	*	. 0	22.5	70.6	16.5	20.0	F4.6
											3 2015 2014	*	*	*	5.9 6.7	23.5 53.3		16.5 10.3		54.6
											4 2015	*	*	*	6.7 6.3	25.0	68.8		28.1	63.2
											2014	*	*	*	7.7	7.7		11.9		63.8
											5 2015	*	*	*	5.9	23.5	70.6	16.4		53.7
											2014	*	*	*		28.6	57.1	11.4		63.6
											6 2015	*	*	*	5.6	5.6	88.9	16.8		58.6
											2014	*	*	*				13.3		
											7 2015	*	*	*		20.0		10.9		
											2014	*	*	*		20.0			21.0	
											8 2015	*	*	*		13.0		13.2		
											2014	*	*	*		20.0		12.6		
											E 2015	*	*	*		28.6		19.0		
											2014	*	*	*		16.1		18.8		
											- "									

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Smithsburg High

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance l	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Approa expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	213	44	20.7	46	21.6	45	21.1	55	25.8	23	10.8
Algebra I	123	15	12.2	50	40.7	41	33.3	17	13.8	*	≤5.0
Algebra II	127	32	25.2	24	18.9	45	35.4	26	20.5	*	≤5.0

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	St	ate	Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015 201	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	* *	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	≥ 95.0 ≥ 95.0	94.6	94.9	95.0	95.4	Standard Professional 10.9	10.8	30.4	27.5	27.4	27.2
High	* *	93.9	94.2	92.4	92.7	Advanced Professional 89.1	89.2	68.2	66.4	65.2	65.5
0						Resident Teacher 0.0	0.0	0.0	0.0	1.1	0.7
						Conditional Teacher 0.0	0.0	0.5	0.3	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualifie	d teach	ners			
Class of 2014 (4-Year Rate)	*		91.05		86.39	All Quartiles 9.5	0.8	5.5	4.6	8.4	7.6
Class of 2014 (5-Year Rate)	*	91.81		88.70		Elementary Low Poverty *	*	1.4	3.6	2.9	3.0
,,						Elementary High Poverty *	*	2.4	2.2	10.5	11.4
						Secondary Low Poverty *	*	*	8.1	6.7	6.0
						Secondary High Poverty *	*	8.8	7.3	17.7	15.7

											condary Low Poverty condary High Poverty			*	*	8.8	8.1 7.3	6.7 17.7	15.7	
											, , ,									
	MS	A Pro	oficier	ncy Le	vels			E	Basic %	Proficient % Advanced %		Alt	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNT	/ %	:	STATE	%		GRADE	S	CHOOL	_ %	С	OUNTY	%	5	STATE	%
5 2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5		5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	36.2	56.2	7.6	35.8	54.9	9.3		2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	17.1	69.2	13.7	32.9	63.0	≤5.0	31.9	61.7	6.4		8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	12.7	76.4	10.8	27.6	68.9	≤5.0	30.6	62.8	6.6		2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4		B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9		2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0
											3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
											2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
											4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
											2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
											5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
											2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
											6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
											2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
											7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
											2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
											8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
											2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
											2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5
											3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
											2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
											4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
											2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
											5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
											2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
											6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
											2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
											7 2015	*	*	*		20.0	80.0	10.9		66.3
											2014	*	*	*			80.0	12.2	21.0	66.9
											8 2015	*	*	*		13.0		13.2		
											2014	*	*	*		20.0			24.6	
											E 2015	*	*	*		28.6			27.7	
											2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Smithsburg Middle

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	212	29	13.7	58	27.4	44	20.8	78	36.8	*	≤5.0
English/Language Arts 7	203	40	19.7	31	15.3	58	28.6	59	29.1	15	7.4
English/Language Arts 8	205	*	≤5.0	27	13.2	55	26.8	94	45.9	19	9.3
Mathematics 6	215	24	11.2	58	27.0	64	29.8	64	29.8	*	≤5.0
Mathematics 7	198	17	8.6	53	26.8	75	37.9	48	24.2	*	≤5.0
Mathematics 8	109	11	10.1	30	27.5	37	33.9	31	28.4	*	≤5.0
Algebra I	97	*	≤5.0	*	≤5.0	11	11.3	75	77.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sc	hool	Co	unty	Sta	ate	S	chool	Cou	inty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	er Qualifications 201	5 201	4 2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	ertificates:					
Middle	*	*	94.6	94.9	95.0	95.4	ndard Professional 41.5	34.8	30.4	27.5	27.4	27.2
High	92.2	91.7	93.9	94.2	92.4	92.7	anced Professional 57.4	58.4	68.2	66.4	65.2	65.5
8							dent Teacher 0.0	0.0	0.0	0.0	1.1	0.7
							ditional Teacher 1.1	0.0	0.5	0.3	1.5	1.0
Cohort Graduation Rate							classes NOT taught by highly qualif	ied tea	chers			
Class of 2014 (4-Year Rate)		82.47		91.05		86.39	Quartiles 6.	2 7	.5 5. !	4.6	8.4	7.6
Class of 2014 (5-Year Rate)	84.30		91.81		88.70		ementary Low Poverty	*	* 1.4	3.6	2.9	3.0
							ementary High Poverty	*	* 2.4	2.2	10.5	11.4
							condary Low Poverty	*	*	8.1	6.7	6.0
							condary High Poverty	*	* 8.8	7.3	17.7	15.7

Column											Secondary High Pover			*	*	8.8	7.3	17.7	15.7	
SANDE SCHOOL S COUNTY STATE ST																				
5.2015 * <td></td> <td>MS</td> <td>A Pro</td> <td>oficier</td> <td>ncy Le</td> <td>vels</td> <td></td> <td></td> <td></td> <td></td> <td>Proficient % Advanced %</td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td></td> <td></td> <td></td> <td></td>		MS	A Pro	oficier	ncy Le	vels					Proficient % Advanced %					-				
2014 1		S	CHOOL										CHOOL							
8 2015		*	*										*							
2014 1		*	*							9.3										
*** **** **** **** **** **** *** **** ****		*	*		32.9	63.0				6.4										
2014 16.4 77.5 6.0 8.3 74.7 16.9 15.4 61.7 22.9 2014		*	*	*	27.6	68.9	≤5.0				2014	*	*							
3 2015	*B 2015	13.2	72.5	14.3	8.7	68.3					B 2015	*	*							
2014 *	2014	16.4	77.5	6.0	8.3	74.7	16.9	15.4	61.7	22.9	2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0
2014 *																				
4 2015 * * * \$5.0 31.3 68.8 20.4 33.5 46.1 2014 * * * 7.7 7.7 84.6 14.7 33.9 51.4 5 2015 * * * 5.9 29.4 64.7 23.8 35.7 40.5 2014 * * 1.11 11.1 77.8 22.8 32.2 25.0 2014 * * 1.36 68.2 18.2 16.0 37.0 47.0 7 2015 * * 8.0 20.0 72.0 14.1 31.3 54.5 2014 * * 5.0 50.0 50.0 12.8 30.9 54.0 8 2015 * * 17.4 34.8 47.8 16.9 39.0 40.0 2014 * * * 5.0 50.0 50.0 17.8 35.7 46.5 4 2015 * * * * * * * * * * * <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>*</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>													*							
2014 * * * * * * * * * * * * 7.7 7.7 84.6 14.7 33.9 51.4 5 2015 * * * * * * * 5.9 29.4 64.7 23.8 35.7 40.3 40.8 2014 * * * * * * * * * * * * * * * * * * *													*							
5 2015 * * * 5,9 29,4 64,7 23,8 35,7 40,5 2014 * * * * 1,2 8,6 35,7 35,7 18,9 40,3 40,8 6 2015 * * * 1,1 11,1 77,8 22,8 32,2 45,0 2014 * * * 8,0 20,0 72,0 14,1 31,3 54,5 2014 * * \$5,0 75,0 20,0 13,3 31,9 54,9 8 2015 * * \$5,0 75,0 20,0 13,3 31,9 54,9 8 2015 * * \$5,0 50,0 50,0 17,8 35,7 46,5 A 2015 * * \$5,0 50,0 50,0 17,8 35,7 46,5 A 2014 * * \$5,0 50,0 50,0 17,8 35,7 46,5 A 2014 * * \$5,0 23,0 56,8 17,4 28,1 54,2													*							
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8 2015													*							
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4 2015 * * * 6.3 25.0 68.8 17.4 28.1 54.5 2014 * * * 7.7 7.7 84.6 11.9 24.3 63.8 5 2015 * * * 5.9 23.5 70.6 16.4 29.9 53.7 2014 * * 14.3 28.6 57.1 11.4 25.0 63.6 6 2015 * * * 5.6 5.6 88.9 16.8 24.6 58.6 2014 * * * 5.0 27.3 68.2 13.3 23.5 63.2 7 2015 * * * 55.0 20.0 80.0 10.9 22.8 66.3 2014 * * * 55.0 20.0 80.0 12.2 21.0 66.9 8 2015 * * * 13.0 73.9 13.2 28.8 58.0 2014 * * * * 55.0 20.0 80.0 12.6													*	*						
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8 2015 * * * 13.0 73.9 13.2 28.8 58.0 2014 * * * ≤5.0 20.0 80.0 12.6 24.6 62.8 E 2015 * * * ≤5.0 28.6 71.4 19.0 27.7 53.3													*	*						
2014 * * * ≤5.0 20.0 80.0 12.6 24.6 62.8 E 2015 * * * ≤5.0 28.6 71.4 19.0 27.7 53.3													*	*						
E 2015 * * * ≤5.0 28.6 71.4 19.0 27.7 53.3													*	*						
													*	*						
											2012		*	*						

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

South Hagerstown High

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance l	Level				
•		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Approa expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	301	80	26.6	81	26.9	56	18.6	68	22.6	16	5.3
Algebra I	227	30	13.2	116	51.1	75	33.0	*	≤5.0	*	≤5.0
Algebra II	139	34	24.5	60	43.2	35	25.2	10	7.2	*	≤5.0

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Level 2: Partially met expectations

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Level 4: Met expectations

	Sc	hool	Co	unty	St	ate		Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 2	015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	94.8	≥ 95.0	94.6	94.9	95.0	95.4	Standard Professional 43	3.8	32.1	30.4	27.5	27.4	27.2
High	*	*	93.9	94.2	92.4	92.7	Advanced Professional 54	1.7	55.4	68.2	66.4	65.2	65.5
3							Resident Teacher 0	0.0	0.0	0.0	0.0	1.1	0.7
							Conditional Teacher 0	0.0	0.0	0.5	0.3	1.5	1.0
ohort Graduation Rate							% of classes NOT taught by highly qua	alifie	d teach	ers			
Class of 2014 (4-Year Rate)		*		91.05		86.39	All Quartiles	9.1	3.1	5.5	4.6	8.4	7.6
Class of 2014 (5-Year Rate)	*		91.81		88.70		Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
, ,							Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
							Secondary Low Poverty	*	*	*	8.1	6.7	6.0
							Secondary High Poverty	*		8.8	7.3	17.7	15.7

												ndary Low Poverty ndary High Poverty			*	*	* 8.8	8.1 7.3	6.7 17.7	6.0 15.7	
											30001	idany mgm roverty						7.5			
	MS	SA Pro	oficie	ncy Le	vels			В	asic %	Proficient %	Advanced %		Alt	-MSA	\ Profi	cienc	y Lev	els			
GRADE	S	CHOOL	_ %	С	OUNTY	/ %	5	STATE	%			GRADE	S	CHOOL	_ %	С	OUNTY	%	5	STATE S	%
5 2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5			5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	36.2	56.2	7.6	35.8	54.9	9.3			2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	40.6	58.6	≤5.0	32.9	63.0	≤5.0	31.9	61.7	6.4			8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	34.3	63.3	≤5.0	27.6	68.9	≤5.0	30.6	62.8	6.6			2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4			B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9			2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0
												3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
												2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
												4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
												2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
												5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
												2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
												6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
												2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
												7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
												2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
												8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
												2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
												A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
												2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5
												3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
												2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
												4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
												2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
												5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
												2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
												6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
												2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
												7 2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
												2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
												8 2015	*	*	*	13.0	13.0	73.9	13.2	28.8	58.0
												2014	*	*	*	≤5.0	20.0			24.6	
												E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3
												2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Springfield Middle

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro: expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	266	55	20.7	68	25.6	67	25.2	69	25.9	*	≤5.0
English/Language Arts 7	294	69	23.5	63	21.4	62	21.1	83	28.2	17	5.8
English/Language Arts 8	244	75	30.7	61	25.0	59	24.2	45	18.4	*	≤5.0
Mathematics 6	266	48	18.0	67	25.2	72	27.1	75	28.2	*	≤5.0
Mathematics 7	297	40	13.5	95	32.0	77	25.9	76	25.6	*	≤5.0
Mathematics 8	131	41	31.3	57	43.5	29	22.1	*	≤5.0	*	≤5.0
Algebra I	113	*	≤5.0	20	17.7	36	31.9	55	48.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sc	hool	Co	unty	St	ate	Sci	nool	Cou	inty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	*	94.6	94.9	95.0	95.4	Standard Professional 75.0	20.0	30.4	27.5	27.4	27.2
High	94.1	94.3	93.9	94.2	92.4	92.7	Advanced Professional 25.0	80.0	68.2	66.4	65.2	65.5
3							Resident Teacher 0.0	0.0	0.0	0.0	1.1	0.7
							Conditional Teacher 0.0	0.0	0.5	0.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualific	ed teach	ners			
Class of 2014 (4-Year Rate)		*		91.05		86.39	All Quartiles 83.3	87.5	5.5	4.6	8.4	7.6
Class of 2014 (5-Year Rate)	Ͱ		91.81	2 = 100	88.70	22.00	Elementary Low Poverty *	*	1.4	3.6	2.9	3.0
(Elementary High Poverty *	*	2.4	2.2	10.5	11.4
							Secondary Low Poverty *	*	*	8.1	6.7	6.0
							Secondary High Poverty *	*	8.8	7.3	17.7	15.7

												ary Low Poverty ary High Poverty			*	*	8.8	8.1 7.3	6.7 17.7	6.0 15.7	
	MS	A Pro	oficie	ncy Le	vels			В	asic %	Proficient %	Advanced %		Alt	-MSA	Profi	cienc	y Leve	els			
GRADE	SO	CHOOL	. %	С	OUNTY	%	:	STATE	%			GRADE	S	CHOOL	_ %	С	OUNTY	%	5	STATE 9	%
5 2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5			5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	36.2	56.2	7.6	35.8	54.9	9.3			2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4			8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6			2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4			B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9			2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0
												3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
												2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
												4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
												2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
												5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
												2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
												6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
												2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
												7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
												2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
												8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
												2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
												A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
												2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5
												3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
												2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
												4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
												2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
												5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
												2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
												6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
												2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
												7 2015	*	*	*		20.0	80.0	10.9		66.3
												2014	*	*	*		20.0		12.2	21.0	66.9
												8 2015	*	*	*		13.0			28.8	
												2014	*	*	*		20.0			24.6	
												E 2015	*	*	*		28.6			27.7	
												2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Washington County Job Development Center

PARCC Assessment Performance Results Summary - 2015

				Perfor	mance	Level				
	Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
	Did not y expect		Partial expect	•	Appro- expect		Met exp	ectations	Exce expec	eded tations
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

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Level 1: Did not yet meet expectations

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Level 3: Approached expectations

Level 4: Met expectations

	Sc	chool	Co	unty	Sta	ate		Sch	ool	Cou	inty	Sta	ite
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.6	94.9	95.0	95.4	Standard Professional	11.8	15.4	30.4	27.5	27.4	27.2
High	≥ 95.0	≥ 95.0	93.9	94.2	92.4	92.7	Advanced Professional	88.2	84.6	68.2	66.4	65.2	65.5
5							Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
							Conditional Teacher	0.0	0.0	0.5	0.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by hig	thly qualifie	d teach	ners			
Class of 2014 (4-Year Rate)	≥	95.00		91.05		86.39	All Quartiles	6.3	8.1	5.5	4.6	8.4	7.6
Class of 2014 (5-Year Rate)	≥ 95.00		91.81		88.70		Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
,,							Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
							Secondary Low Poverty	*	*	*	8.1	6.7	6.0
							Secondary High Poverty	*	*	8.8	7.3	17.7	15.7

											Secondary Low Poverty Secondary High Poverty			*	*	8.8	8.1 7.3	6.7 17.7	6.0 15.7	
											<u> </u>									
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient %	dvanced %	Alt-	-MSA	Profi	cienc	y Leve	els			
GRADE	S	CHOOL	_ %	С	OUNTY	/ %	:	STATE	%		GRADE	S	CHOOL	_ %	С	OUNTY	%	5	STATE 9	%
5 2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5		5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	36.2	56.2	7.6	35.8	54.9	9.3		2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4		8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6		2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
*B 2015	≤5.0	77.7	20.8	8.7	68.3	22.9	15.4	61.2	23.4		B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	≤5.0	78.1	19.8	8.3	74.7	16.9	15.4	61.7	22.9		2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0
											3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
											2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
											4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
											2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
											5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
											2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
											6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
											2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
											7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
											2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
											8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
											2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
											2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5
											3 2015	*	*	*	5.9	23.5		16.5		54.6
											2014	*	*	*	6.7		40.0	10.3		63.2
											4 2015	*	*	*	6.3	25.0	68.8		28.1	
											2014	*	*	*	7.7	7.7	84.6	11.9		63.8
											5 2015	*	*	*	5.9	23.5	70.6	16.4		53.7
											2014	*	*	*	14.3	28.6	57.1	11.4		63.6
											6 2015	*		*	5.6	5.6	88.9	16.8		58.6
											2014	*	*	*					23.5	
											7 2015	*	*	÷			80.0	10.9		66.3
											2014	*	* *	*		20.0			21.0	
											8 2015	*	*	*		13.0			28.8	
											2014	*	*	*		20.0			24.6	
											E 2015	*	*	*		28.6			27.7	
											2014	*	•	•	29.0	16.1	54.8	18.8	26.6	54.5

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Washington County Technical High

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met tations	Appro expect	ached tations	Met expe	ectations	Exced expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
Algebra II	104	25	24.0	36	34.6	33	31.7	10	9.6	*	≤5.0

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sc	hool	Co	unty	St	ate		Schoo	ol	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 20	15 2	014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	93.8	93.9	94.6	94.9	95.0	95.4	Standard Professional 55.	2 5	53.1	30.4	27.5	27.4	27.2
High	*	*	93.9	94.2	92.4	92.7	Advanced Professional 43.	1 4	44.9	68.2	66.4	65.2	65.5
							Resident Teacher 0.	0	0.0	0.0	0.0	1.1	0.7
							Conditional Teacher 0.	0	0.0	0.5	0.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qual	lified	teach	ers			
Class of 2014 (4-Year Rate)		*		91.05		86.39	All Quartiles	5.8	7.3	5.5	4.6	8.4	7.6
Class of 2014 (5-Year Rate)	*		91.81	2 = .00	88.70		Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,							Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
							Secondary Low Poverty	*	*	*	8.1	6.7	6.0
							Secondary High Poverty	*	*	8.8	7.3	17.7	15.7

											secondary Low Poverty Secondary High Poverty			*	*	8.8	8.1 7.3	6.7 17.7	6.0 15.7	
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient % Advanced	%	Alt	-MSA	Profi	cienc	y Leve	els			
GRADE	S	CHOOL	_ %	С	OUNTY	/ %	,	STATE	%		GRADE	S	CHOOL	_ %	С	OUNTY	%	5	STATE 9	%
5 2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5		5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	36.2	56.2	7.6	35.8	54.9	9.3		2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	39.6	58.5	≤5.0	32.9	63.0	≤5.0	31.9	61.7	6.4		8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	36.6	62.1	≤5.0	27.6	68.9	≤5.0	30.6	62.8	6.6		2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4		B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9		2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0
											3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
											2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
											4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
											2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
											5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
											2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
											6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
											2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
											7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
											2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
											8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
											2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
											2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5
											3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
											2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
											4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
											2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
											5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
											2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
											6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
											2014	*	*	*		27.3	68.2	13.3	23.5	63.2
											7 2015	*	*	*	≤5.0	20.0	80.0		22.8	66.3
											2014	*	*	*		20.0		12.2	21.0	66.9
											8 2015	*	*	*		13.0			28.8	
											2014	*	*	*		20.0			24.6	
											E 2015	*	*	*		28.6			27.7	
											2014	*	*	*	29.0	16.1	54.8	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Western Heights Middle

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
·		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	249	58	23.3	79	31.7	72	28.9	40	16.1	*	≤5.0
English/Language Arts 7	231	58	25.1	57	24.7	65	28.1	46	19.9	*	≤5.0
English/Language Arts 8	211	62	29.4	50	23.7	63	29.9	35	16.6	*	≤5.0
Mathematics 6	252	30	11.9	93	36.9	91	36.1	38	15.1	*	≤5.0
Mathematics 7	232	26	11.2	76	32.8	98	42.2	31	13.4	*	≤5.0
Mathematics 8	126	59	46.8	45	35.7	21	16.7	*	≤5.0	*	≤5.0
Algebra I	86	*	≤5.0	13	15.1	34	39.5	37	43.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	Sta	ate	Sci	hool	Cou	nty	Sta	te
Attendance Rate %	2015 201	4 2015	2014	2015	2014	Teacher Qualifications 2019	2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	* *	94.6	94.9	95.0	95.4	Standard Professional 17.6	13.5	30.4	27.5	27.4	27.2
High	* *	93.9	94.2	92.4	92.7	Advanced Professional 82.4	78.4	68.2	66.4	65.2	65.5
8						Resident Teacher 0.0	0.0	0.0	0.0	1.1	0.7
						Conditional Teacher 0.0	0.0	0.5	0.3	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualif	ed tead	hers			
Class of 2014 (4-Year Rate)	*		91.05		86.39	All Quartiles 1.4	0.	0 5.5	4.6	8.4	7.6
Class of 2014 (5-Year Rate)	*	91.81		88.70		Elementary Low Poverty	•	* 1.4	3.6	2.9	3.0
						Elementary High Poverty	•	* 2.4	2.2	10.5	11.4
						Secondary Low Poverty	•	* *	8.1	6.7	6.0
						Secondary High Poverty 3	•	* 8.8	7.3	17.7	15.7

												econdary High Poverty			*	*	8.8	7.3	17.7	15.7	7
			· · · ·					D	:- 0/	Durfiniont 0/	A di d (0/		B 4 C 4	D (•					
			oficier	-					asic %	Proficient %	Advanced 9					cienc	-				
GRADE		CHOOL			OUNTY			STATE				GRADE	S	CHOOL *			OUNTY			STATE	
5 2015		71.0			57.7			53.9	9.5			5 2015	Ţ		*		11.8			40.8	
2014	29.7	55.1 *	15.3 *		56.2		35.8		9.3			2014	*	*	*		50.0			42.5	
8 2015	*	*	*			≤5.0	31.9		6.4			8 2015	*	*	*		47.8			37.6	
2014 *B 2015	*	*	*	27.6		≤5.0	30.6		6.6			2014	*	*	*		65.0			41.0	
*B 2015 2014	*	*	*	8.7		22.9		61.2				B 2015 2014	*	*	*		35.7		31.8		
2014				8.3	74.7	16.9	15.4	01.7	22.9			2014				30.7	43.2	16.1	20.7	37.3	34.0
												3 2015	*	*	*	<5.0	52.9	47.1	19.3	38.4	42.3
												2014	*	*	*			46.7		35.9	
												4 2015	*	*	*		31.3				
												2014	*	*	*	7.7	7.7		14.7		
												5 2015	*	*	*	5.9	29.4			35.7	
												2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
												6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
												2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
												7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
												2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
												8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
												2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
												A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
												2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5
												3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
												2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
												4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
												2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
												5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
												2014	*	*	*	14.3	28.6	57.1		25.0	
												6 2015	*	*	*	5.6	5.6	88.9		24.6	
												2014	*	*	*			68.2			
												7 2015	*	*	*		20.0	80.0		22.8	
												2014	*	* *			20.0			21.0	
												8 2015	*	*	*		13.0		13.2		
												2014	*	*	*		20.0		12.6		
												E 2015	*	*	*		28.6		19.0		
												2014				29.0	10.1	54.8	16.8	20.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Williamsport Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	101	18	17.8	23	22.8	17	16.8	39	38.6	*	≤5.0
English/Language Arts 4	99	11	11.1	19	19.2	28	28.3	37	37.4	*	≤5.0
English/Language Arts 5	98	11	11.2	22	22.4	34	34.7	29	29.6	*	≤5.0
Mathematics 3	101	*	≤5.0	20	19.8	33	32.7	32	31.7	12	11.9
Mathematics 4	99	13	13.1	32	32.3	31	31.3	21	21.2	*	≤5.0
Mathematics 5	98	10	10.2	20	20.4	31	31.6	33	33.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sc	hool	Co	unty	St	ate	Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	*	94.6	94.9	95.0	95.4	Standard Professional 32.7	24.5	30.4	27.5	27.4	27.2
High	93.4	94.5	93.9	94.2	92.4	92.7	Advanced Professional 63.6	61.2	68.2	66.4	65.2	65.5
o .							Resident Teacher 0.0	0.0	0.0	0.0	1.1	0.7
							Conditional Teacher 1.8	2.0	0.5	0.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualifie	d teach	ners			
Class of 2014 (4-Year Rate)		90.75		91.05		86.39	All Quartiles 10.7	11.7	5.5	4.6	8.4	7.6
Class of 2014 (5-Year Rate)	91.23		91.81		88.70		Elementary Low Poverty *	*	1.4	3.6	2.9	3.0
							Elementary High Poverty *	*	2.4	2.2	10.5	11.4
							Secondary Low Poverty *	*	*	8.1	6.7	6.0
							Secondary High Poverty *	*	8.8	7.3	17.7	15.7

										Secondary High	Poverty			*	*	8.8	7.3	17.7	15.7	
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient % Advanced %		Alt-	MSA	Profi	cienc	y Leve	els			
GRADE	S	CHOOL	. %	С	OUNTY	′ %	9	STATE	%	GR	RADE	SC	HOOL	. %	С	OUNTY	%	5	STATE 9	%
5 2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5	5	5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	*	*	*	36.2	56.2	7.6	35.8	54.9	9.3		2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4	8	8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6		2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
*B 2015	7.2	58.9	33.8	8.7	68.3	22.9	15.4	61.2	23.4	E	B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	5.4	81.5	13.2	8.3	74.7	16.9	15.4	61.7	22.9		2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0
										3	3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
											2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
										4	4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
											2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
										5	5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
											2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
										6	6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
											2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
										7	7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
											2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
										8	8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
											2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
											2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5
										3	3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
											2014	*	*	*	6.7	53.3	40.0	10.3	26.5	63.2
										4	4 2015	*	*	*	6.3	25.0	68.8	17.4	28.1	54.5
											2014	*	*	*	7.7	7.7	84.6	11.9	24.3	63.8
										5	5 2015	*	*	*	5.9	23.5	70.6	16.4	29.9	53.7
											2014	*	*	*	14.3	28.6	57.1	11.4	25.0	63.6
										6	6 2015	*	*	*	5.6	5.6	88.9	16.8	24.6	58.6
											2014	*	*	*	≤5.0	27.3	68.2	13.3	23.5	63.2
										7	7 2015	*	*	*	≤5.0	20.0	80.0	10.9	22.8	66.3
											2014	*	*	*	≤5.0	20.0	80.0	12.2	21.0	66.9
										8	8 2015	*	*	*	13.0	13.0	73.9	13.2	28.8	58.0
											2014	*	*	*	≤5.0	20.0	80.0	12.6	24.6	62.8
											E 2015	*	*	*	≤5.0	28.6	71.4	19.0	27.7	53.3

* * * 29.0 16.1 54.8 18.8 26.6 54.5

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Williamsport High

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
•		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Approa expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	239	60	25.1	47	19.7	56	23.4	63	26.4	13	5.4
Algebra I	193	18	9.3	86	44.6	67	34.7	22	11.4	*	≤5.0
Algebra II	84	24	28.6	41	48.8	17	20.2	*	≤5.0	*	≤5.0

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Level 4: Met expectations

* *** 29.0 16.1 54.8 18.8 26.6 54.5**

Mathematics

Science

	S	chool	Co	unty	Sta	ate		Sch	ool	Cou	nty	Sta	te
Attendance Rate %	201	5 2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	94.3	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.6	94.9	95.0	95.4	Standard Professional 2	21.4	26.7	30.4	27.5	27.4	27.2
High	*	*	93.9	94.2	92.4	92.7	Advanced Professional 7	78.6	66.7	68.2	66.4	65.2	65.5
S .							Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
							Conditional Teacher	0.0	0.0	0.5	0.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qu	ualifie	d teach	ers			
Class of 2014 (4-Year Rate)		*		91.05		86.39	All Quartiles	2.0	5.3	5.5	4.6	8.4	7.6
Class of 2014 (5-Year Rate)	*		91.81	32.03	88.70	00.55	Elementary Low Poverty	*	*	1.4	3.6	2.9	3.0
, , , , , , , , , , , , , , , , , , ,							Elementary High Poverty	*	*	2.4	2.2	10.5	11.4
							Secondary Low Poverty	*	*	*	8.1	6.7	6.0
							Secondary High Poverty	*	*	8.8	7.3	17.7	15.7

											y High Poverty			*	*	8.8	7.3	17.7	15.7	
	MS	SA Pro	oficier	ncy Le	vels			В	asic %	Proficient % Advanced %		Alt	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNT	/ %	;	STATE	%		GRADE	S	CHOOL	_ %	С	OUNTY	%	(STATE	%
5 2015	56.8	43.2	≤5.0	34.3	57.7	7.9	36.7	53.9	9.5		5 2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
2014	54.3	40.0	5.7	36.2	56.2	7.6	35.8	54.9	9.3		2014	*	*	*	14.3	50.0	35.7	19.6	42.5	37.9
8 2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4		8 2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4
2014	*	*	*	27.6	68.9	≤5.0	30.6	62.8	6.6		2014	*	*	*	10.0	65.0	25.0	19.8	41.0	39.2
*B 2015	*	*	*	8.7	68.3	22.9	15.4	61.2	23.4		B 2015	*	*	*	≤5.0	35.7	64.3	31.8	37.5	30.6
2014	*	*	*	8.3	74.7	16.9	15.4	61.7	22.9		2014	*	*	*	38.7	45.2	16.1	28.7	37.3	34.0
											3 2015	*	*	*	≤5.0	52.9	47.1	19.3	38.4	42.3
											2014	*	*	*	20.0	33.3	46.7	12.5	35.9	51.6
											4 2015	*	*	*	≤5.0	31.3	68.8	20.4	33.5	46.1
											2014	*	*	*	7.7	7.7	84.6	14.7	33.9	51.4
											5 2015	*	*	*	5.9	29.4	64.7	23.8	35.7	40.5
											2014	*	*	*	28.6	35.7	35.7	18.9	40.3	40.8
											6 2015	*	*	*	11.1	11.1	77.8	22.8	32.2	45.0
											2014	*	*	*	13.6	68.2	18.2	16.0	37.0	47.0
											7 2015	*	*	*	8.0	20.0	72.0	14.1	31.3	54.5
											2014	*	*	*	≤5.0	75.0	20.0	13.3	31.9	54.9
											8 2015	*	*	*	17.4	34.8	47.8	16.9	39.0	44.0
											2014	*	*	*	≤5.0	50.0	50.0	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	7.1	92.9	22.9	32.8	44.3
											2014	*	*	*	35.5	12.9	51.6	22.2	34.3	43.5
											3 2015	*	*	*	5.9	23.5	70.6	16.5	28.9	54.6
											2014	*	*	*	6.7		40.0			63.2
											4 2015	*	*	*	6.3	25.0			28.1	
											2014	*	*	*	7.7	7.7	84.6	11.9		63.8
											5 2015	*	*	*	5.9		70.6	16.4		53.7
											2014	*	*	*	14.3	28.6	57.1	11.4		63.6
											6 2015	*	*	*	5.6	5.6			24.6	
											2014	*	*	*			68.2			
											7 2015	*	*	*		20.0			22.8	
											2014	*	*	*		20.0			21.0	
											8 2015	*	*	*			73.9			
											2014	*	*	*		20.0			24.6	
											E 2015	*	*	*		28.6			27.7	
											L 2013				23.0	20.0	71.4	19.0	27.7	33.3

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Winter Street Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	42	17	40.5	12	28.6	6	14.3	7	16.7	*	≤5.0
English/Language Arts 4	37	7	18.9	9	24.3	15	40.5	6	16.2	*	≤5.0
English/Language Arts 5	37	6	16.2	15	40.5	7	18.9	9	24.3	*	≤5.0
Mathematics 3	42	15	35.7	10	23.8	13	31.0	4	9.5	*	≤5.0
Mathematics 4	37	9	24.3	12	32.4	10	27.0	6	16.2	*	≤5.0
Mathematics 5	37	7	18.9	10	27.0	9	24.3	10	27.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations